

Module code: MOD005676	Version: 5 Date Amended: 14/Sep/2020
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1. Module Title
Talent Identification and Development in Sport

2a. Module Leader
David Turner

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	Sports Coaching and Physical Education Strength and Conditioning with Rehabilitation		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Understanding the process of identifying talented performers in sport is important for both the coach and PE teacher. Many young performers aspire to compete on the national stage but only a few will make it. This module examines the processes involved in talent identification in sport and the subsequent models of athlete development. We will explore the foundations of movement that are needed in young performers to maximise athletic potential. The module will provide a critical understanding of development of children and adolescents with a particular emphasis on the importance of adopting a long-term, athlete-centred approach to developing performers. Evidence based discussions will explore the restrictions that limit some performers playing at the top level. A combination lectures, seminars, field trip and practical coaching will enable you to explore and examine the topics in a variety of ways. Sporting agencies across the continuum of sport (e.g. performance through to participation) require graduates to have an understanding of talent identification and developing performers, and the module will also analyse how to access these career opportunities upon graduation.

6b. Outline Content

- Talent identification processes
- Talent development
- Adolescent development
- Athlete Development Models
- Fundamental Movement Skills
- Developing Physical Literacy
- Early vs late specialisation
- Physical Education National Curriculum
- Role of alternative activities
- Athlete Retirement/Active for Life
- Athlete Retainment

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Sport Hall space

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	To examine the key principles that underpin holistic athlete development;
2	Knowledge and Understanding	Critically evaluate athlete development models and how they adopted and implemented in coaching/teaching practice;
3	Intellectual, practical, affective and transferrable skills	Design session/lesson plans for developing fundamental movement/sport specific skills in children and adolescents.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-3	Lectures: 2hr x 12 weeks (24)
Other teacher managed learning	12	1-3	Practical: 12hrs over 5 weeks
Student managed learning	114	1-3	Student managed learning hours for the background reading needed for active learning sessions and the production of assessed work
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-3	50 (%)	Fine Grade	30 (%)
A portfolio of Coaching Tasks (2000 word equiv.)					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Seminar session	Scheduled Activity: Timetabled assessment task	30 (%)	All
010/2	Coaching portfolio	Canvas	70 (%)	

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	3	50 (%)	Fine Grade	30 (%)

Mock Job Interview (10 min; 1000 word equiv.)

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]