



Module Definition Form (MDF)

Module code: MOD005772	Version: 12 Date Amended: 06/Dec/2023
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1. Module Title
Cyber Crime Fundamentals

2a. Module Leader
Ronak Al-Haddad

2b. School
School of Computing and Information Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Studying this module will provide you with an introduction to the fundamental principles in the provision of security in IT and networked systems. You will begin with underlying concepts of cybercrime, the latest cyber threats and their implications on the modern world. You will then address specific issues in host systems and networked environments that arise from data being processed, in transit or in storage. You will look at how security design is impacted by confidentiality, integrity and availability and the impact on these from modern cyber threats and vulnerabilities.

You will be provided with substantial support in your learning with a series of theory based lectures and practical implementation through a series of guided laboratory exercises, The module and its assessment represent both an intellectual and practical challenge to understanding the implications of cybercrime in the modern world.

6b. Outline Content

Security principles and threats
Introduction to Cyber crime (attacks, malware)
System Security
Network Security (Intrusion detection, network monitoring)
Basic Cryptography
Security in design and implementation
Professional IT and computing bodies
Applications of Security (DRM, online banking, smartcards)
Security Management and Human Aspects
Computer Forensics
Green computing

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Students will have access to specialist computer labs equipped with security and networking monitoring tools, and online resources.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify the types of risk that may threaten an IT system.
2	Knowledge and Understanding	Explain mechanisms that may be used for achieving authentication and access control
3	Intellectual, practical, affective and transferrable skills	Recommend suitable means of protecting Internet systems and communications for different applications.
4	Intellectual, practical, affective and transferrable skills	Recognise the need to consider security in system design and implementation activities

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1,2,4	Lecture 1 hour x 12 weeks
Other teacher managed learning	24	1,2,4	Practical 2 hour x 12 weeks
Student managed learning	114	1-4	Private study
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	30 (%)	Fine Grade	30 (%)
In-class test (1 hour)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	70 (%)	Fine Grade	30 (%)
Report (1500 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]