

Module code: MOD005881	Version: 2 Date Amended: 18/Aug/2020
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1. Module Title
Practitioner in Public Health

2a. Module Leader
Haniya Syed

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BSc Public Health		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Begin your studies by gaining an overview of public health and understanding how it aligns itself to the medical and social sciences. You'll jump right into understanding how community life might affect the health of the people living there. Drawing on current Public Health issues you'll develop an understanding of the types of factors that can impact individual health such as social inequalities (access to education, resources and support). You'll analyse your data using different software programmes and understand different sections of society and health differences.

You'll begin developing your skills as a public health practitioner, recording your journey via an e-portfolio to prepare you for your future career, and possible registration with the UK Public Health Registry.

6b. Outline Content

- Public health in contemporary and historical contexts: introducing models of public health
- Measuring health in individuals and communities: introducing data sources
- Experiences of health and illness: introducing qualitative data
- Innovations in measuring public health phenomena and noticing patterns: introducing 'big data'
- Health disparities and social determinants of health
- Community assessment
- Strategies for improving public health in communities
- Presenting community data
- Analysing conversations with qualitative methods

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Public Health England

<https://www.gov.uk/government/organisations/public-health-england>

Public Health England's 'Fingertips' Health Profiles

<http://fingertips.phe.org.uk/profile/health-profiles>

UK Public Health Register

www.ukphr.org/

Office of National Statistics

<https://www.ons.gov.uk/>

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Develop an understanding of perceptions around Public health.
2	Knowledge and Understanding	Recognise and discuss ethical and social justice issues in Public health.
3	Intellectual, practical, affective and transferrable skills	Identify and collate Public health information from a variety of peer reviewed and trusted sources.
4	Intellectual, practical, affective and transferrable skills	Demonstrate evidence of developing skills in qualitative data collection, transcription and thematic analysis.
5	Intellectual, practical, affective and transferrable skills	Demonstrate skills in report planning, writing and utilisation of data.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-5	Lectures, seminars, workshops – 2 hours x 12 weeks
Other teacher managed learning	36	1-5	Group-work (e.g. TBL) 3 hours x 12 weeks
Student managed learning	240	1-5	Weekly class preparation and background learning and skills practice
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	50 (%)	Fine Grade	30 (%)
Coursework: A 1500 word methodological report; A report on the design, data collection and analysis of interviews conducted with a specific population on the topic of Public health.A 1500 word methodological report; A report on the design, data collection and analysis of interviews conducted with a specific population on the topic of Public health.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-5	50 (%)	Fine Grade	30 (%)
Coursework: 2000 words excluding data. An analytical report that explores the social inequalities, experiences and feelings from the target population in relation to Public Health.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework		0 (%)	Pass/Fail	100 (%)
E: Portfolio: including CV, SWOT analysis, PDP, reflection on what is means to be a public health practitioner, and evidence of engaging in a “Live Brief” developing a solution to a Public Health issue reported in the media with consideration to ethical issues.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]