

Module code: MOD005885	Version: 3    Date Amended: 12/Feb/2020
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<b>1. Module Title</b>
Global Health and Sustainability

<b>2a. Module Leader</b>
Lyndsay Baines

<b>2b. School</b>
School of Allied Health and Social Care

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
5

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Explore highlights from the most recent Global Burden of Disease study report to understand current global disease patterns. Learn about effective disease control measures by examining past and current global disease eradication efforts. You'll examine current drivers of disease worldwide, which include issues such as vaccine hesitancy. You'll learn about sustainability and the Sustainable Development Goals, which form the basis of International Public Health Practice. You'll be introduced to public health policy and learn what a sustainable public health policy should include. Finally, you'll work in a group to produce a policy paper and recommendations based on the World Health Organisation, government and local authority recommendations for a given public health problem. Each group will generate a portion of the policy paper and these will be combined to produce a class policy. Working in a group will give you an opportunity to explore group dynamics and reflect on team dynamics. As these issues are complex and many aspects are intertwined, you'll be encouraged to form your own opinions and reflect upon the complexity of these issues in debates, negotiations and formal written work.

### 6b. Outline Content

- Global burden of disease
- Control measures that alter disease mortality (Case studies e.g. smallpox)
- Drivers of disease (e.g. AMR, socio-economic issues, climate change)
- Sustainable Development Goals
- Sustainability: principles and application
- Resilience: principles and application
- Introduction to public health policy
- Elements of good public health policy
- Sustainable public health policy
- Group dynamics

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

## 6d. Specialist Learning Resources

Brownson, Ross C., Chiqui, Jamie F., and Stamatakis, Katherine A. "Understanding Evidence-based Public Health Policy.(Policy, Politics, and Collective Action)(Author Abstract)." *The American Journal of Public Health* 99.9 (2009): 1576-83.

<http://www.who.int/en/>

[http://www.fao.org/index\\_en.htm](http://www.fao.org/index_en.htm)

## 7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of the influence of social, political, economic and environmental contexts of disease incidence.
2	Knowledge and Understanding	Compare and contrast the theoretical concepts and ideologies which inform public health and their translation into policy and practice
3	Intellectual, practical, affective and transferrable skills	Identify key elements in public health policies and provide a balanced appraisal of their implementation in practice
4	Intellectual, practical, affective and transferrable skills	Critically analyse the concepts of 'sustainability' and impact this has on public health.

## 8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-4	Lectures, seminars, workshops. 2 hr x 12 weeks
Other teacher managed learning	36	1-4	Group-work (e.g. TBL) 3h x 12 weeks
Student managed learning	240	1-4	Preparation for class and assignments.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	3	40 (%)	Fine Grade	30 (%)
<b>Exam: A 2-hour computer based exam</b>					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	60 (%)	Fine Grade	30 (%)
<p><b>Group work 2000 words. In groups, the class will work on different aspects of a policy paper for a specific public health problem. The different aspects (from each group) will be combined to produce a single policy paper for this assessment. Using this policy paper, students will write a reflective 2,000 word essay reflecting on (i) various aspects of the policy itself, including sustainability, (ii) the process of working in groups. This reflection will then be added to student's e-portfolio</b></p>					

<p><b>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</b></p> <p><b>In addition, students are required to:</b></p> <p><b>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</b></p> <p><b>(b) pass any pass/fail elements</b></p> <p><b>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</b></p>
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