

<b>Module code:</b> MOD005887	<b>Version:</b> 3 <b>Date Amended:</b> 19/Dec/2023
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<b>1. Module Title</b>
Healthcare Systems

<b>2a. Module Leader</b>
Syed Husain

<b>2b. School</b>
School of Allied Health and Social Care

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
5

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
<b>Type</b>	<b>Module Code</b>	<b>Module Name</b>	<b>Condition</b>
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

You'll learn about different healthcare systems and how to identify trends and review changes that represent population health status. You'll explore different global locations to investigate how public health is funded, and some of the challenges faced in different parts of the world. You'll also investigate how spending decisions are made for local, national, and international health priorities and targets, and how funding is allocated across these priorities.

### 6b. Outline Content

- Health policy and healthcare systems
- Healthcare delivery systems
- Primary healthcare & Sustainable Development Goals
- Healthcare disparities
- Health impact assessments
- Use of technology in healthcare systems
- Socio economics aspects of healthcare systems
- Health care case studies
- Healthcare evaluation

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Describe the concept of healthcare systems and their related components.
2	Knowledge and Understanding	Demonstrate an understanding of primary healthcare and its relevance to Sustainable Development Goals (SDG)
3	Knowledge and Understanding	Understand the challenges of healthcare disparity and its impact in society.
4	Intellectual, practical, affective and transferrable skills	Compare the use of different healthcare technologies and its application in different parts of the world
5	Intellectual, practical, affective and transferrable skills	Critique different healthcare systems including their impact on socio economics factors.
6	Intellectual, practical, affective and transferrable skills	Compare and contrast how healthcare is financed in different countries

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-5	Lectures, seminars, workshops. 2hours x 12 weeks
Other teacher managed learning	36	1-5	Group-work (e.g. TBL) 3 hours x 12 weeks
Student managed learning	240	1-5	Summative task preparation and weekly readings
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1,2	40 (%)	Fine Grade	30 (%)
In class test equivalent to 2000 words					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3-5	60 (%)	Fine Grade	30 (%)
10 minute Poster presentation and viva equivalent to 3000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]