

Module code: MOD005889	Version: 4    Date Amended: 10/Dec/2024
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<b>1. Module Title</b>
Engagement in the Public Health Community

<b>2a. Module Leader</b>
Mark Cortnage

<b>2b. School</b>
School of Allied Health and Social Care

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Put theory into practice, and gain workplace experience, as you undertake a placement to build on your knowledge of the social, cultural, historical, ethical, political and economic issues that influence the health and wellbeing of people receiving public health interventions in different settings. You'll choose your placement by thinking about what interests you the most and linking it into the area you'd like to enter once you graduate. Your Module Leader and allocated supervisor will provide training and support to prepare you for this venture. You'll then reflect on your experience by creating a placement conference presentation and sharing your experiences to both assessors and students across the faculty.

### 6b. Outline Content

- Department or students identify possible placement options and each student provides a 250 word summary supporting the need for the placement experience
- Workplace and theoretical concepts of placements in Public Health
- Information gathering, analysis and reflection on identified placement
- Individual and team problem solving skills
- Placement duration of 40 hours (negotiated with Module Leader)

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Discuss the process of organising and managing a public health placement through a reflective diary including initiating, planning, implementing, monitoring and evaluating the placement
2	Knowledge and Understanding	Recognise and evaluate the use of evidence (from academic sources) and guidance (from policy sources) to promote wellbeing in their target community, by public health professionals
3	Intellectual, practical, affective and transferrable skills	Analyse public health issue(s) relevant to an identified placement setting
4	Intellectual, practical, affective and transferrable skills	Critically reflect on the importance of collaborative partnerships in delivery of effective public health interventions (with service users, carers, clinicians, and other key stakeholders) with reference to UK policies on safeguarding, capacity, valuing dignity and respect.
5	Intellectual, practical, affective and transferrable skills	Synthesise the most appropriate evidence-based sources of information to assess an experience/issue(s) within placement.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	6	1-5	Lectures, seminars, workshops. 3 hr x 2 weeks
Other teacher managed learning	12	1-5	Group-work (e.g. TBL) . 12 hours of online tutor facilitated supervision via the VLE
Student managed learning	282	1-5	Placement learning participation in VLE activities and directed self-studies in addition to reading and preparation.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1,2,3	50 (%)	Fine Grade	30 (%)
15 minute poster presentation and viva (3000 words equivalent). Students draw from their placement experience to design a Public Health focused intervention poster to address a health issue identified placement and present this in a conference to a panel of supervisors.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	4,5	50 (%)	Fine Grade	30 (%)
Structured critical report (3000 words): critically discussing and evaluating the community placement. Reference should be made to broad public health policies, legislation and literature which is relevant to the community placement area.					
<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					