

Module code: MOD005890	Version: 2 Date Amended: 12/Feb/2020
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1. Module Title
Driving Change in Population Health

2a. Module Leader
Nurudeen Adesina

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

You'll investigate how public health is funded in different parts of the world, and some of the challenges faced in health and social care prioritisation. You'll explore strategic assessment of community health needs in different populations, and how trends are monitored for health care improvements. You'll investigate examples of public health problems within the community as well as how to drive change toward a long-term health improvement status. You'll also examine how public health is financed, and how this informs decision making for public health.

6b. Outline Content

- Comparative review of different healthcare systems in a global perspective
- Systems, organisations and UK public policies for healthcare with international comparators
- Health and social care service prioritisation
- Strategic assessment of community health needs of local population
- Demographic changes affecting health care systems and needs
- Monitoring of trends relating to health care improvements
- Public health policy critiquing
- Principles and methods of health care service financing.
- Global review of healthcare costs
- Examining efficiency in healthcare systems

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Explain how public health systems are financed
2	Knowledge and Understanding	Demonstrate critical awareness of debates in contemporary public health.
3	Intellectual, practical, affective and transferrable skills	Critically review the competing ethical and financial issues that may arise in public health decision-making
4	Intellectual, practical, affective and transferrable skills	Select and analyse appropriate data sources to develop programmes for population change
5	Intellectual, practical, affective and transferrable skills	Evaluate the role of new technologies (including prediction software, geographical information systems, and novel data sources) that are starting to be used to formulate policy.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-5	Lectures, seminars, workshops. 3 hr x 12 weeks
Other teacher managed learning	12	1-2	Group-work (e.g. TBL). 2 hr x 6 weeks
Student managed learning	252	1-5	Students' reading and case study preparation
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	4	50 (%)	Fine Grade	30 (%)
Coursework: Critique of health needs assessment and discussion of relevant strategic way forward to address health challenges (3000 words equivalent).					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1,2,3,5	50 (%)	Fine Grade	30 (%)
Coursework: Case study report. Comparative review and critiquing two healthcare systems and making a set of recommendation for further health sector reform (3000 words).					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					
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