

<b>Module code:</b> MOD005892	<b>Version:</b> 3 <b>Date Amended:</b> 05/Oct/2022
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<b>1. Module Title</b>
Responsive Public Health Practitioner

<b>2a. Module Leader</b>
Cataria Davis

<b>2b. School</b>
School of Allied Health and Social Care

<b>2c. Faculty</b>
Faculty of Health, Medicine and Social Care

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

As you near the end of your course, we will help you consolidate the skills and knowledge you've gained, such as holistic and evidence-based practice, report writing, leadership and collaborative/joint working. For this module you will also explore strategies employed by public health practitioners to develop, recruit and evaluate programmes for health improvement. Furthermore, we will support you as you prepare for your volunteer experience by raising awareness of the UK Public Health Register (UKPHR) competencies and development of a career portfolio.

### 6b. Outline Content

- CVs, Digital Literacy
- Assessing gaps in experience
- Interview skills
- UKPHR and UKPSF (applying framework to other roles)
- Cover letters and job applications
- SMART goals
- Public health programme design
- Live brief support
- Management and leadership skills

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Effectively interpret a public health workforce competency framework (UKPHR or PHSKF) and develop a reflective personal portfolio to demonstrate competence in these skills
2	Knowledge and Understanding	Demonstrate a critical understanding of the processes involved in designing and evaluating solutions that address specific public health needs.
3	Intellectual, practical, affective and transferrable skills	Undertake a critical self-appraisal of current professional skills and experience in relation to defined public health roles and employment opportunities, identifying SMART goals for development.
4	Intellectual, practical, affective and transferrable skills	Evaluate how new technologies (such as social media, interactive mobile apps, meta-data) are currently being used in public health practice roles

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1-4	Lectures, seminars, workshops. 3 hr x 12 weeks
Other teacher managed learning	12	1-4	Group-work (e.g. TBL). 2 hours x 6 weeks
Student managed learning	252	1-4	Weekly readings, work towards summative
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1,2,4	60 (%)	Fine Grade	30 (%)
Coursework: 3000-word case study: Students should design a programme incentive that will address a public health concern					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3	40 (%)	Fine Grade	30 (%)
Coursework: Submission of an e-portfolio and personal statement. For the personal statement students should reflect on their development as a public health practitioner over the course and self-appraise the areas and skills that they will continue to acquire as a graduate public health practitioner. The statement should incorporate the UKPHR Public Health Practitioner Standards (8 steps to practitioner)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]