

Module code: MOD005990	Version: 2 Date Amended: 13/Oct/2018
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1. Module Title
Newborn and Infant Physical Examination for Post registration Practitioners

2a. Module Leader
Theresa Vince

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The content of the module will focus upon the specialist knowledge and the clinical skills that are required to enable the student to competently undertake a thorough physical examination of the newborn and infant in clinical practice. The student will utilise in-depth knowledge and understanding that they have gained to enable them to recognise the deviations from the normal to initiate appropriate care and referral.

Critical analysis with synthesis of relevant research reflection and completion of the practice documents will allow students to further identify their learning needs and develop their scope of professional practice. Students need to work in the appropriate clinical environment to undertake the Newborn and Infant Physical Examination (NIPE) under the supervision of a health professional with the NIPE qualification as a pre-requisite of the module.

6b. Outline Content

Maternal and Neonatal History taking

NIPE Standards, hips, eyes, testes (NSC, 2016)

Local and National policies/guidance such as NICE and NMC.

- Effective communication
- Collaborative working
- Role of the Midwife
- Multi-professional working and collaboration/referral
- Risk management- identification of deviations of the normal

Discuss and demonstrate achievement of the principles and values set out by the NHS values Constitution in relation to NIPE

- Care (holistic),
- Compassion (ethical issues)
- Courage (referral)
- Competence (NIPE NSC standards)
- Communication (MDT)
- Commitment- professional standards)

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Skills Lab

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate the impact of the antenatal and intrapartum period on the physical development of the neonate and the subsequent adaptation to extrauterine life.
2	Knowledge and Understanding	Critically debate contemporary evidence; demonstrate application to practice where appropriate.
3	Intellectual, practical, affective and transferrable skills	Competently undertake holistic assessment and physical examination of the newborn infant, detecting deviations from the norm and critically evaluating appropriate care and referral.
4	Intellectual, practical, affective and transferrable skills	Critically discuss the ethical, legal and professional issues/responsibilities which inform the provision of neonatal care.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	30	1-4	30 hours lectures
Other teacher managed learning	2	1-4	Tutorials
Student managed learning	268	1-4	Clinical Placements
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	3-4	0 (%)	Pass/Fail	100 (%)
Practice assessment of 20 self-assessed examinations and ten formative examinations with a mentor culminating in a summative assessment in practice.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-2	100 (%)	Fine Grade	50 (%)
Viva to test a wider and broader knowledge base in relation to all aspects of the examination and specifically the NIPE standards.					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					
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