

# **Module Definition Form (MDF)**

Module code: MOD006006	Version: 3	Date Amended: 14/Jan/2020		
1. Module Title				
Professional Development - Level 4				
2a. Module Leader				
Verity Allen				
2b. School				
School of Psychology, Sport and Sensory Sciences				
2c. Faculty				
Faculty of Science and Engineering				
3a. Level				
4				
3b. Module Type				
Placement (pass/fail)				
4a. Credits				
0				
4b. Study Hours				
0				

5. Restrictions				
Туре	Module Code	Module Name	Condition	
Pre-requisites:	None			
Co-requisites:	None			
Exclusions:	None			
Courses to which this module is restricted:	BSc (Hons) Sports Science BSc (Hons) Sports Coaching and Physical Education BSc (Hons) Sport and Exercise Therapy BSc (Hons) Strength and Conditioning with Rehabilitation			

### LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

At Anglia Ruskin University we strive to ensure you receive an outstanding Academic Education and Student Experience and understand that, whilst embedding employability skills within the credit-bearing curriculum is important, it is only part of the set of achievements needed in order for you to obtain career employment.

This 0-credit module will be used to track and verify the progress you have made with respect to key employability skills and endeavour. You will work closely with your personal development tutor, SU Volunteering Services, Study Skills Plus, and the Faculty Employability Advisor to engage with co-curricular and extra-curricular opportunities and activities to enhance your personal attributes.

#### **6b. Outline Content**

### 6c. Key Texts/Literature

The reading list to support this module is available at: <a href="https://readinglists.aru.ac.uk/">https://readinglists.aru.ac.uk/</a>

## 6d. Specialist Learning Resources

7. Learning Outcomes (threshold standards)			
No.	Туре	On successful completion of this module the student will be expected to be able to:	
1	Knowledge and Understanding	Complete a log of employability-related activities and engagements appropriate for Sport and Exercise Sciences	
2	Intellectual, practical, affective and transferrable skills	Take control of their own professional development with appropriate support	

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	0	N/A	N/A
Student managed learning	0	1-2	Collate evidence of engagement with employability-related activities over the duration of the academic year.
TOTAL:	0		

#### 9. Assessment for the above Module Occurrence **Assessment** Fine Grade or Qualifying Learning **Assessment Method** Weighting (%) No. **Outcomes** Pass/Fail Mark (%) Pass/Fail 010 Coursework 1-2 0 (%) 100 (%)

Portfolio of evidence to support engagement (1000 word equivalent).

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]