Module Definition Form (MDF)

Module code: MOD006006	**Version:** 3 **Date Amended:** 14/Jan/2020

1. Module Title
Professional Development - Level 4

2a. Module Leader
Verity Allen

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
4

3b. Module Type
Placement (pass/fail)

4a. Credits
0

4b. Study Hours
0

5. Restrictions			
Type	**Module Code**	**Module Name**	**Condition**
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BSc (Hons) Sports Science BSc (Hons) Sports Coaching and Physical Education BSc (Hons) Sport and Exercise Therapy BSc (Hons) Strength and Conditioning with Rehabilitation		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

At Anglia Ruskin University we strive to ensure you receive an outstanding Academic Education and Student Experience and understand that, whilst embedding employability skills within the credit-bearing curriculum is important, it is only part of the set of achievements needed in order for you to obtain career employment.
This 0-credit module will be used to track and verify the progress you have made with respect to key employability skills and endeavour. You will work closely with your personal development tutor, SU Volunteering Services, Study Skills Plus, and the Faculty Employability Advisor to engage with co-curricular and extra-curricular opportunities and activities to enhance your personal attributes.

6b. Outline Content

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Complete a log of employability-related activities and engagements appropriate for Sport and Exercise Sciences
2	Intellectual, practical, affective and transferrable skills	Take control of their own professional development with appropriate support

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	0	N/A	N/A
Other teacher managed learning	0	N/A	N/A
Student managed learning	0	1-2	Collate evidence of engagement with employability-related activities over the duration of the academic year.
TOTAL:	0		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-2	0 (%)	Pass/Fail	100 (%)
Portfolio of evidence to support engagement (1000 word equivalent).					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]