

<b>Module code:</b> MOD006017	<b>Version:</b> 4 <b>Date Amended:</b> 14/Jan/2020
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<b>1. Module Title</b>
Sport Development

<b>2a. Module Leader</b>
Verity Allen

<b>2b. School</b>
School of Psychology, Sport and Sensory Sciences

<b>2c. Faculty</b>
Faculty of Science and Engineering

<b>3a. Level</b>
5

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
15

<b>4b. Study Hours</b>
150

<b>5. Restrictions</b>			
<b>Type</b>	<b>Module Code</b>	<b>Module Name</b>	<b>Condition</b>
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	BSc (Hons) Sport Coaching and Physical Education		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

This module introduces you to the principles, processes and practices of sport development. Sport development is an equivocally contested, dynamic, and constantly evolving process of creating and enabling sporting opportunity and developmental pathways in order to increase participation levels and/or achieve international sporting success. The sport development process is explored in an applied manner and through political and management theoretical lens. It also builds on the organisation and structure of sport module in the first year by examining further the influence of government policies and the socio-political nature of the movement industry. This module uses a variety of delivery methods including lectures, seminars and group work, to aid the development of active learning. As well as the module specific knowledge you will also further enhance your key employability skills of written and verbal communication, independent working, leadership and time management. This is supported through the live brief that you have the opportunity to take part in, which is focussed around sport development initiatives delivered in partnership with local sport development agencies.

### 6b. Outline Content

- Introduction to the key principles of sport development
- Governmental involvement in sport: departments, motivations and influence
- Sport policies and politics: overview of the policy process
- Funding and resource dependencies
- Partnership working in sport: theory and practice
- Project planning and development

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

## 7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Explain the principles and practices that underpin the sport development process;
2	Knowledge and Understanding	Discuss the contested nature of sport development and how these underlying tensions are evident in policies, programs and practices;
3	Knowledge and Understanding	Explain how sport policy and government influences the policies and practices of sport organisations and sport practitioners;
4	Intellectual, practical, affective and transferrable skills	Facilitate a sport development project/initiative

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	11	1-4	Lecture: 1 hr x 11 weeks (11)
Other teacher managed learning	35	1-4	Seminar: 2 hr x 11 weeks (22) Sport development workshop (3) Sport development project facilitation (10)
Student managed learning	104	1-4	Production of assessments and self-directed background reading for learning sessions
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Portfolio of coursework to include facilitation logbook, sport development plan and reflection (3000 word equiv.)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]