

Module Definition Form (MDF)

Module code: MOD006018	Version: 3 Date Amended: 14/Jan/2020
1. Module Title	
Professional Development - Level 5	
2a. Module Leader	
Verity Allen	
2b. School	
School of Psychology, Sport and Sensory Sciences	
2c. Faculty	
Faculty of Science and Engineering	
3a. Level	
5	
3b. Module Type	
Placement (pass/fail)	
4a. Credits	
0	
4b. Study Hours	
0	

5. Restrictions				
Туре	Module Code	Module Name	Condition	
Pre-requisites:	None			
Co-requisites:	None			
Exclusions:	None			
Courses to which this module is restricted:	BSc (Hons) Sports Science BSc (Hons) Sports Coaching and Physical Education BSc (Hons) Sport and Exercise Therapy BSc (Hons) Strength and Conditioning with Rehabilitation			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

At Anglia Ruskin University we strive to ensure you receive an outstanding Academic Education and Student Experience and understand that, whilst embedding employability skills within the credit-bearing curriculum is important, it is only part of the set of achievements needed in order for you to obtain career employment.

This 0-credit module will be used to track and verify the progress you have made with respect to key employability skills and endeavour. You will work closely with your personal development tutor, SU Volunteering Services, Study Skills Plus, and the Faculty Employability Advisor to engage with co-curricular and extra-curricular opportunities and activities to enhance your personal attributes.

6b. Outline Content

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

7. Learning Outcomes (threshold standards)			
No. Type On successful completion of this meaning expected to be able to:		On successful completion of this module the student will be expected to be able to:	
1	Knowledge and Understanding	Complete a log of employability-related activities and engagements appropriate for Sport and Exercise Sciences	
2	Knowledge and Understanding	Take control of their own professional development with minimal direction	

8a. Module Occurrence to which this MDF Refers				
Year Occurrence Period		Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence				
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments	
Lectures	0	N/A	N/A	
Other teacher managed learning	0	N/A	N/A	
Student managed learning	0	1-2	Collate evidence of engagement with employability-related activities over the duration of the academic year.	
TOTAL:	0			

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework		0 (%)	Pass/Fail	100 (%)
Portfolio of evidence to support engagement (1000 word equivalent).					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]