Module Definition Form (MDF)

Module code: MOD006021	**Version:** 10 **Date Amended:** 20/Jun/2024

1. Module Title
Undergraduate Research Project

2a. Module Leader
Adrian Scruton

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	**Module Code**	**Module Name**	**Condition**
Pre-requisite:	MOD005693	Applied Research and Employability	Compulsory
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	Sport and Exercise Science, Sport Coaching and Physical Education, Coaching for Performance in Football, Coaching for Development in Football, Sport and Exercise Therapy, Strength and Conditioning with Rehabilitation		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The module provides you with the opportunity to select an area within Sport and Exercise Science, Sport Coaching and Physical Education, Coaching for Performance in Football, Coaching for Development in Football, Sport and Exercise Therapy or Strength and Conditioning with Rehabilitation and to determine and apply ethical standards, undertake an in-depth review

of the literature, and create a research question derived from the review. Furthermore, this module provides an opportunity to develop, conceptualise, execute, analyse and reflect upon your own independent research.

The module is supported by 12 hours of taught sessions where project management and development will be addressed. Additionally, a nominal 12 hours are allocated for personal supervision during the module.

6b. Outline Content

The specific content will depend very much on the field of study and will be determined in consultation with the allocated supervisors. However all projects must contain an extensive review of the literature which details a method used for the attainment and dissemination of the findings and includes a review of the research design.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Cambridge Centre for Sport and Exercise Sciences

Technician support

No specialist learning resources for distance learning Coaching for Performance/Development in Football Courses

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Operationalise a research question based on an in-depth and critical understanding of the area of Sport and Exercise Science.
2	Intellectual, practical, affective and transferrable skills	Conduct a research study in accordance with professional and ethical standards.
3	Intellectual, practical, affective and transferrable skills	Use appropriate techniques to analyse the information that is collected through the research and provide justifiable conclusions.
4	Intellectual, practical, affective and transferrable skills	Communicate the research findings in an effective manner that is appropriate for the audience.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	12	1-4	Lectures 6 x 2hr sessions
Other teacher managed learning	12	1-4	Up to 12 hours of individual student supervision
Student managed learning	276	1-4	Undertaking of data collection and preparation for assessments
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)

A portfolio of tasks to include a personal reflection outlining your proposed post-graduate path (1000 words), a 10-minute progress presentation (1000 word equiv.), and a final written report (4500 words)

Assessment components for Element 010

Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Employability Task (1000 words)	Canvas	10 (%)	All
010/2	Presentation 10 mins (1000 word equivalent)	Scheduled Activity: Timetabled assessment task	10 (%)	
010/3	Final Written Report (4500 words)	Canvas	80 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]