



Module Definition Form (MDF)

Module code: MOD006122	Version: 6 Date Amended: 10/Jul/2025
1. Module Title	
Investigative Skills	
2a. Module Leader	
Anthony Sigrist	
2b. School	
School of Life Sciences	
2c. Faculty	
Faculty of Science and Engineering	
3a. Level	
4	
3b. Module Type	
Standard (fine graded)	
4a. Credits	
15	
4b. Study Hours	
150	

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	FdSc Crime and Investigative Studies BSc (Hons) Crime and Investigative Studies BSc (Hons) Crime and Investigative Studies (Extended) BSc (Hons) Crime and Investigative Studies (Sandwich)		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
<p>When working in crime investigation, you will encounter different classifications of crime, including volume (minor) and serious crime. The aim of police investigation is to solve the crime, regardless of its severity. However, the various elements of the investigation process differ depending on the classification. You will learn the role of the investigator and the many processes involved within an investigation (both volume and serious crime).</p> <p>We will discuss the national policies and legislative framework which set out the parameters used by the police during criminal investigations. We will also explore policies and framework in detail, and apply these to relevant approaches in an investigation. You will also learn to identify and critically evaluate how these different techniques were developed. We will use real-world case studies to evaluate the investigative skills used and apply these within practical sessions.</p>

6b. Outline Content
<ul style="list-style-type: none"> • Role of the investigator • Managing investigations • Investigation decision making/initial investigative actions • Types of crime investigation • Managing witnesses/suspects • Investigative interviewing • Volume and serious crime investigation • Review of case studies

6c. Key Texts/Literature
The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify the organisational and practice frameworks and describe the impact they have upon police investigations.
2	Knowledge and Understanding	Identify and describe investigative barriers and the different ways to overcome them.
3	Intellectual, practical, affective and transferrable skills	Evaluate theoretical, legislative, organisational, policy, and practice perspectives upon police investigations.
4	Intellectual, practical, affective and transferrable skills	Describe and plan a professional interview of a suspect, based on the fundamental concepts

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	20	1-4	10 x 2 hrs lectures/active learning
Other teacher managed learning	16	1-4	Workshops (10 x 1 hr); Group task (1 x 3hr) + 3 hrs assessment literacy
Student managed learning	114	1-4	Background reading, online activities, preparation for lectures and practicals, and completion of assessments
TOTAL:	150		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-3	60 (%)	Fine Grade	30 (%)

Coursework (2000 words)

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	4	40 (%)	Fine Grade	30 (%)

Interview plan and disclosure document (1000 words equivalent)

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]