



Module Definition Form (MDF)

Module code: MOD006133	Version: 9 Date Amended: 18/Sep/2023
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1. Module Title
Clinical Psychology

2a. Module Leader
Julia Gillard

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module offers you the opportunity to begin to engage with the evidence, literature, and debate surrounding the application of clinical psychology, and will offer an introduction to the varied core competencies within the profession of clinical psychology.

Over the course of the module, you will be introduced to some of the core skills (assessment, formulation, intervention, evaluation, communication, research and reflection) used in applied clinical psychology, and you will be encouraged to critically evaluate their application of these skills across a range of settings and with a variety of client groups. The broader meta-competencies seen in clinical psychology (leadership, consultancy, research, audit and multi-disciplinary team working) will also be discussed.

You will explore some of the opportunities and privileges of working with individuals and communities who experienced psychological distress and mental health problems, and will have the opportunity to consider some of the challenges that come with working with complexity.

Over the course of the module, you will be encouraged to think critically, and will be provided with opportunities to engage in debate and discussion around a selection of topics that are often faced by clinicians working in applied settings.

6b. Outline Content

This module will explore the notion of clinical psychologist as a scientist practitioner. Core competencies within therapeutic settings (psychological assessment, formulation, intervention) will be discussed. A range of meta-competencies within applied clinical psychology will also be introduced (communication and teaching, evaluation and research, organisational and systemic influence, and personal and professional skills, values and ethics). These competencies will be explored in the context of current and historical topical dilemmas and debates present in applied clinical settings.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Module leader must be an active researcher in the area of the module. Video demonstrations of clinical psychology work with clients and stakeholders across a range of settings and across the lifespan, as well as speakers with lived experience where appropriate

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Describe the core competencies and meta-competencies within clinical psychology, and critically discuss how these can be applied in one or more clinical contexts.
2	Knowledge and Understanding	Demonstrate a critical awareness of some of the current and/or historical key issues, dilemmas, and debates that exist within applied clinical settings.
3	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to understand and demonstrate the differences between writing and presenting in an academic style, and a self-reflective style.
4	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to critically analyse and synthesise information and to discuss key arguments and counterarguments, in relation to topical clinical issues

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	12 x 1 hour lectures
Other teacher managed learning	5	1-4	3 x 1 hour seminars 1 x 2 hour seminar
Student managed learning	133	1-4	5 hours reading for each lecture (5 x 12 = 60 hours); 3 hours preparation for seminars; 30 hours preparation time for presentation; 40 hours preparation time for coursework
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	50 (%)	Fine Grade	30 (%)
Presentation (1500 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	50 (%)	Fine Grade	30 (%)
Coursework (1500 Words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]