

Module code: MOD006274	Version: 2 Date Amended: 10/Jun/2022
------------------------	---

1. Module Title
Principles of Medical and Healthcare Education

2a. Module Leader
Rahul Pathak

2b. School
School of Medicine

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module intends to introduce students to some of the key principles within medical and healthcare education. The module will encourage the student to reflect upon their experiences, both as a learner and as an educator, to develop and enhance their own teaching practices in light of those principles explored, incorporating critical analysis of relevant literature. The module will address practical aspects of teaching, from motivating learners through to designing effective learning resources to enhance their teaching strategies and will provide guidance on planning, delivering and reflecting on teaching sessions to maximise the quality of the learning experience.

Face-to-face delivery will be across five 'workshops' with further complementary resources and activities available online. Distance learners will have further resources and activities online which will be complimented with five webinars.

The overall aims of this module are:

- * To allow students to critically examine their roles as educators of their profession
- * To critically enhance students understanding and implementation of principles of learning and teaching in relation to their target group.

6b. Outline Content

- * Student engagement
- * Teaching methods
- * Student learning
- * Assessment and feedback
- * Reflective practice

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate theories of learning, teaching and assessment and how they relate to professional practice.
2	Knowledge and Understanding	Critically analyse the needs of learners.
3	Intellectual, practical, affective and transferrable skills	Plan an effective learning session for students, informed and guided by critical engagement with relevant educational literature and knowledge of their context.
4	Intellectual, practical, affective and transferrable skills	Deliver an effective learning session, informed and guided by prior planning, but reflecting in action as necessary.
5	Intellectual, practical, affective and transferrable skills	Draw on a range of sources, including relevant educational literature and knowledge of education in their context, to reflect critically on the effectiveness of their teaching and demonstrate how they will use this to enhance their future practice to the benefit of their learners.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	26	1-5	Workshop 5 hr x 5 weeks 1:1 Tutorial 1 hr
Student managed learning	274	1-5	Canvas will be utilised to facilitate discussions, signpost resources and for selected activities.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	2 3	30 (%)	Fine Grade	40 (%)
A session plan outlining how the session meets students learning needs, and with a rationale for the design (1000 words)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	4	0 (%)	Pass/Fail	100 (%)
A teaching session observed by a senior colleague (30 minutes)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework	1 5	70 (%)	Fine Grade	40 (%)
A critical evaluation of, and reflection on, the design and delivery of the planned session, highlighting the learning they have taken from this process and implications for their future practice (1500 words)					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					
--	--	--	--	--	--