

Module code: MOD006276	Version: 2 Date Amended: 10/Jun/2022
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1. Module Title
Philosophies of Medical and Healthcare Education

2a. Module Leader
Eshtar Hamid

2b. School
School of Medicine

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module intends to provide students with an opportunity to engage with fundamental questions concerning the aims, values and outcomes of education generally and within their sphere of practice. They will be encouraged to reflect on their role within the educational process and how their personal aims and values might influence their practice. Students will explore incidences of when policy and practice are misaligned and the practical implications of this within their field, drawing on their understanding of educational theory to propose solutions.

Face-to-face delivery will be across five 'workshops' with further complementary resources and activities available online. Distance learners will have further resources and activities online which will be complimented with five webinars.

The overall aims of this module are:

- * To allow students to critically examine their role within the education process
- * To critically enhance students understanding of the socio-cultural aspects of education and how key philosophies of education impact on student learning.

6b. Outline Content

- * Values in Education
- * Curriculum design
- * The hidden curriculum
- * Evaluation of education
- * Lifelong learning

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate a curriculum within your field, including its purpose, how it is implemented, and its assessment and evaluation strategy.
2	Knowledge and Understanding	Analyse the impact of curriculum design on students learning
3	Knowledge and Understanding	Recognise the role of both personal and cultural values in education and critically analyse their impact on their professional practice and lifelong learning.
4	Intellectual, practical, affective and transferrable skills	Critically reflect on the influence of educational theory on their own beliefs about the aims and outcomes of education, and the implications this has for their practice.
5	Intellectual, practical, affective and transferrable skills	Critically reflect on their professional responsibilities and the impact of these on curriculum design and students learning.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	26	1-5	Workshop 5 hr x 5 weeks 1:1 Tutorial 1 hr
Student managed learning	274	1-5	Canvas will be utilised to facilitate discussions, signpost resources and for selected activities.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	4	0 (%)	Pass/Fail	100 (%)
A group presentation identifying a key educational thinker and their work, and its implication on the practice of medical education (A PowerPoint presentation accompanied by a 15-minute oral presentation).					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1 2 3 5	100 (%)	Fine Grade	40 (%)
A critique of a curriculum with which you have experience, exploring its purpose, its structure, as well as those social-cultural aspects that shape its implementation including your role as an educator (2000 words).					
<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					