

Module code: MOD006277	Version: 1 Date Amended: 31/May/2018
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1. Module Title
Specialist Techniques in Medical and Healthcare Education

2a. Module Leader
Rahul Pathak

2b. School
School of Medicine

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module intends to provide students with an opportunity to develop specialist techniques required for their role in medical and healthcare education. Students will have the opportunity to explore five techniques (of ten offered) that they believe will benefit their practice. They will be encouraged to reflect on how they might use these techniques to address identified areas for development in their practice and benefit their students' learning.

Face-to-face delivery will be across five 'workshops' with further complementary resources and activities available online. Distance learners will have further resources and activities online which will be complimented with five webinars.

The overall aims of this module are:

- * To provide students with an opportunity to develop skills and techniques pertinent to their professional practice.
- * To encourage students to reflect on opportunities to utilise the new techniques to enhance their students' learning experiences.

6b. Outline Content

- * Mentoring and motivational interviewing
- * Coaching
- * Teaching in the clinical environment
- * High stakes assessment
- * OSCE design and development
- * Faculty development in the health professions
- * Leadership in healthcare education
- * Technology enhanced learning
- * Teaching and assessing professionalism
- * Education support and resilience

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Engage with relevant educational literature to critically analyse specialist techniques in medical education and how these might impact professional practice.
2	Knowledge and Understanding	Critically analyse how specialist techniques in medical education can be adopted to meet the needs of learners.
3	Intellectual, practical, affective and transferrable skills	Drawing on the knowledge of their context, critically evaluate a specialist technique in medical education and suggest how this could be used to improve practice within their professional sphere.
4	Intellectual, practical, affective and transferrable skills	Draw on a range of sources, including relevant educational literature and knowledge of education in their context, to reflect critically on how specialist techniques in medical education have been incorporated into personal practice and the impact this has had on learners.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	26	1-4	Workshop 5 hr x 5 weeks 1:1 Tutorial 1 hr
Student managed learning	274	1-4	Canvas will be utilised to facilitate discussions, signpost resources and for selected activities.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
A patchwork assessment 5 x 800 words (or equivalent) patches plus 1 further 1000 word integrative reflection.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]