

Module code: MOD006294	Version: 3 Date Amended: 15/May/2024
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1. Module Title
Undergraduate Major Project

2a. Module Leader
Marwa Mahmoud

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
6

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The Undergraduate Major Project is the culmination of your degree – it gives you a chance to demonstrate all you have learned. This project module is very different from other modules. Although you are supervised, the onus is on you to identify the research question and generate aims, objectives, and hypotheses. You'll conduct your research under the guidance of your supervisor, who will support you generate and analyse data to communicate scientifically both in writing and verbally.

You'll engage in a substantial piece of individual research that will focus on a topic relevant to your course, which follows on the research proposal and ethics application developed for the Research Methods module. The project may be in the form of primary research (e.g. laboratory, population studies, generating questionnaire-based data, or other relevant acceptable research). The chosen topic will require you to apply your subject knowledge and suitable methodologies and demonstrate your problem-solving skills through creative and innovative thinking. You'll have regular meetings with project supervisors, who will provide necessary guidance to ensure you remain on track with your project.

6b. Outline Content

- The Research Process
- Adherence to ethical, legal and health and safety requirements
- Workshops (statistical analysis, study design, writing skills, data collection, academic writing skills)
- Supervised project time
- Undertaking major pieces of work, study skills and time management.
- Undertaking experimental and/or observational research.
- Construction of a research mini-dissertation

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Collect, interpret and critically discuss information from a variety of academic sources
2	Knowledge and Understanding	Utilise and apply appropriate techniques, methods and development strategies subject to ethical and health and safety considerations
3	Intellectual, practical, affective and transferrable skills	Communicate effectively key findings from conducted research
4	Intellectual, practical, affective and transferrable skills	Draw relevant conclusions to include any limitations and make scientific recommendations for future work

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	12 hours classroom/workshop based with support through Canvas, resources guided study.
Other teacher managed learning	12	1-4	12 hours supervision; either face to face, email or telephone; and supervised lab work in small groups and/or individual session, extra lab access can be negotiated if necessary.
Student managed learning	276	1-4	Self-directed study and assignment preparation.
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	30 (%)	Fine Grade	30 (%)

Poster with oral defence equivalent to 2000 words

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	70 (%)	Fine Grade	30 (%)

Written research mini-dissertation up to 6000 words

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]