

Module code: MOD006414	Version: 1 Date Amended: 17/Jul/2018
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1. Module Title
Pastoral Supervision

2a. Module Leader
Jane Leach

2b. School
School of Humanities and Social Sciences at Cambridge Theological Federation

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	PG Diploma/ MA Contemporary Ethics; PG Diploma/ MA Contemporary Faith and Belief; PG Diploma/ MA Pastoral Care and Chaplaincy; PG Diploma/ MA Spirituality		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
This module is designed to introduce students to the theory and practice of pastoral supervision. It will provide students opportunity to be supervised and to develop skills in supervision. It will engage students in developing an appropriate rationale for supervision for their own practice context and in critically evaluating their own skill development. The teaching methods in this module will involve critical engagement with the pastoral supervision literature as well as reflection on practice within the classroom context. Students will be required to bring live work to reflect on in triads as part of the course, and following the taught component, to supervise at least 2 individuals for a total of 6 sessions of 1 hour's duration. They will also be required to be in supervision for this supervisory work with a course designated supervisor.
6b. Outline Content
Introduction to the literature of pastoral supervision Process models of supervision Reflection and reflexivity in the helping professions and in supervision Unconscious processes and dynamics in supervision Theological approaches to supervision The relationship between supervision and other forms of oversight and support in a range of practice contexts Creative tools for supervision Experience of supervision and reflection upon that experience
6c. Key Texts/Literature
The reading list to support this module is available at: https://readinglists.aru.ac.uk/
6d. Specialist Learning Resources
n/a

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically discuss the pastoral supervision literature in relation to their practice context and other forms of oversight and support
2	Knowledge and Understanding	Articulate a theological and professional rationale for the practice of supervision in the helping professions
3	Intellectual, practical, affective and transferrable skills	Demonstrate the skills and dispositions of supervisor and supervisee
4	Intellectual, practical, affective and transferrable skills	Demonstrate reflexivity as a supervisor through the use of supervision on supervision and process reporting
5	Intellectual, practical, affective and transferrable skills	Deploy insights gained from a critical reading of relevant literature in the construction of a creative and coherent argument
6	Intellectual, practical, affective and transferrable skills	Present your work according to expected academic conventions

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	10	1,2,5,6	2 hours per day over a 1 week block of study (no Timetabling or Rooming implications as take place at CTF)
Other teacher managed learning	26	3,4,5	Supervised triad working, including supervision of supervision in practice groups and reflective tasks within the study week.
Student managed learning	264	1,6	Literature searches, reading, journalling, drafting assignments', with these tasks acting as advance preparation and post study week reflection. Students will undertake supervising and being supervised, to embed and practice their skills over the rest of the 10 week trimester.
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2 5 6	60 (%)	Fine Grade	40 (%)

4000 words Critically discuss a model and process of pastoral supervision appropriate for a specified practice context.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3 4 5	40 (%)	Fine Grade	40 (%)

2000 words Present a process report on a recorded supervision session of one hour's duration including evidence of learning from supervision on that session.

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]