

Module code: MOD006415	Version: 2 Date Amended: 18/Feb/2022
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1. Module Title
Theology and Philosophy

2a. Module Leader
Andrew Todd

2b. School
School of Humanities and Social Sciences at Cambridge Theological Federation

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	PG Certificate/Diploma/ MA Faith and Belief in the Global Context PG Certificate/Diploma/ MA Contemporary Ethics		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module investigates the relationship between theology and philosophy. The precise theme that will be discussed may change from year to year. Possible foci are topics such as 'faith and reason', 'evil', 'divine and human action', 'language/semiotics', 'religious epistemology', etc.

The aim of the module is to familiarize you with how the most important traditions, movements and schools envisage the relationship between theology and philosophy

You will learn how to understand, interpret and contextualize theological and philosophical texts written by leading religious thinkers. The module discusses texts from the Continental tradition, Analytic Philosophy of Religion and Russian Religious Philosophy. Prior knowledge of philosophical theology and philosophy of religion is an advantage, but no prerequisite to attend the module. To make the most of this module you should be intellectually curious and willing to meticulously analyse dense and complex texts. You are invited to critically reflect on your own presuppositions regarding the relationship between theology and philosophy. The wide range of different texts will help you to broaden your intellectual horizon and to develop and refine your own position.

Aside from the appropriate programme co-requisites, it would be expected that students registered for the module (and programme) would have achieved philosophical and theological understanding equivalent to level 6 in order to engage with the module content.

6b. Outline Content

Some important approaches to the relationship between theology and philosophy

Critical discussion of one key theme relevant to the intersection of theology and philosophy: e.g. 'faith and reason', 'evil', 'religious epistemology', 'language and semiotics';

Reading, understanding, interpreting and evaluating dense and complex theological and philosophical texts;

Challenging and refining seemingly self-evident presupposition in one's own approach.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

n/a

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify and articulate some of the major approaches to the relationship between theology and philosophy;
2	Knowledge and Understanding	Understand the most significant questions regarding the discussed topic about the relationship of theology and philosophy;
3	Intellectual, practical, affective and transferrable skills	Interpret coherently and accurately dense and complex theological and philosophical texts;
4	Intellectual, practical, affective and transferrable skills	Critically and constructively evaluate different approaches to the relationship between theology and philosophy;
5	Intellectual, practical, affective and transferrable skills	Present and defend a clearly defined theological and philosophical position on the relevant key topic.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	10	1-2	Once a week over 10 week trimester. (No Timetabling or Rooming implications as take place at CTF)
Other teacher managed learning	15	1-5	Seminar discussions following each lecture, once a week over 10 week trimester, with some preparatory activities for students guided by the tutor, such as reading in advance. (no Timetabling or Rooming implications as take place at CTF).
Student managed learning	275	1-5	Literature searches, reading, journalling, drafting assignments, preparing material for class discussion
TOTAL:	300		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	67 (%)	Fine Grade	40 (%)
Coursework: 4,000 word essay. Further guidance will be available in the Module Guide					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework		33 (%)	Fine Grade	40 (%)
Coursework: 2,000 word book review. Further guidance will be available in the Module Guide					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]