

Module code: MOD006430	Version: 2 Date Amended: 12/May/2020
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1. Module Title
Contemporary UK Healthcare Practice

2a. Module Leader
Patience Bamisaye

2b. School
School of Midwifery and Community Health

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module is aimed at non-UK healthcare practitioners, and is designed to give them an overview of contemporary healthcare practice in the UK. Theoretical content will include an overview of the National Health Service, understanding of the role of Medical, Nursing and Allied Health professions in the UK and the professional bodies that regulate them. Legal and Ethical concepts such as confidentiality, autonomy and advocacy that underpin UK healthcare practice will also be explored. Finally reflection on and in practice will be discussed.

Theoretical content in this module is underpinned by a total of 100 hours of observational visits. No direct or indirect patient care will be undertaken on these visits. These visits will be dependent on the student's area of interest and will be negotiated with the course leader. Students will be required to have completed a satisfactory DBS check prior to commencing the module, and will also need to have received clearance from Occupational Health. Students should have a good standard of spoken and written English that meets the entry requirements for their course. Additional support with English language can be sought from the Language Services Unit at Anglia Ruskin.

Pre-requisite: Satisfactory DBS & Occupational Health Clearance

6b. Outline Content

Values based healthcare including the '6C's'

Development of the UK's National Health Service

UK health professions

- Medicine
- Nursing
- Midwifery
- Allied Health professions

UK Regulatory bodies

Law and ethics

- Confidentiality
- Autonomy
- Advocacy
- Accountability

Safeguarding

Communication skills

Reflective practice

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Observational visit to a UK Healthcare setting.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Compare and contrast the role of a UK healthcare professional with international colleagues.
2	Knowledge and Understanding	Demonstrate a critical awareness of legal, ethical and social issues in contemporary UK healthcare.
3	Intellectual, practical, affective and transferrable skills	Articulate changes in the student's own practice that demonstrates the impact of self-reflection on personal and professional development.
4	Intellectual, practical, affective and transferrable skills	Critically reflect on the differences in local, national and international healthcare provision.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	Lecture 3hrs x 4
Other teacher managed learning	20	1-4	Guided reflection 3hrs x 3 Skills sessions 3hrs x 2 Seminars 2.5hrs x 2
Student managed learning	268	1-4	Guided reading, personal reflection, seminar preparation AND 100 Hours Observation placement as negotiated with module leader
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1 3	40 (%)	Fine Grade	50 (%)

Seminar presentation: 15 minute presentation on one aspect of UK healthcare practice

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	2 4	60 (%)	Fine Grade	50 (%)

Critical Reflection: 3,000 word critical reflection on UK healthcare practice

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]