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| <b>Module code: MOD006459</b> |  | <b>Version: 4    Date Amended: 01/Aug/2022</b> |  |
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|------------------------|--|
| <b>1. Module Title</b> |  |
| Policing Practice      |  |

  

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|--------------------------|--|
| <b>2a. Module Leader</b> |  |
| Viv Ellis                |  |

  

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| <b>2b. School</b>                        |  |
| School of Humanities and Social Sciences |  |

  

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| <b>2c. Faculty</b>   |  |
| Faculty of Arts, Humanities, Education and Social Sciences |  |

  

|                  |  |
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| <b>3a. Level</b> |  |
| 4                |  |

  

|                        |  |
|------------------------|--|
| <b>3b. Module Type</b> |  |
| Standard (fine graded) |  |

  

|                    |  |
|--------------------|--|
| <b>4a. Credits</b> |  |
| 30                 |  |

  

|                        |  |
|------------------------|--|
| <b>4b. Study Hours</b> |  |
| 300                    |  |

  

|  |                    |                    |                  |
|--|--------------------|--------------------|------------------|
| <b>5. Restrictions</b>                             |                    |                    |                  |
| <b>Type</b>  | <b>Module Code</b> | <b>Module Name</b> | <b>Condition</b> |
| Pre-requisites:                                    | None               |                    |                  |
| Co-requisites:                                     | None               |                    |                  |
| Exclusions:  | None               |                    |                  |
| <b>Courses to which this module is restricted:</b> | None               |                    |                  |

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

This module has been designed to give you a basic introduction to the skills used in police work. It will give you a real insight into the day to day work of policing and the skills and knowledge required, and will also directly address employability and joining the police force. The module will introduce you to practical 'real world' issues for the Police Service and individual officers within it. It builds on issues and material studied in the module 'Introduction to Policing', which focused on the more general evolutionary, developmental and cultural issues that set the scene for modern policing. This module will cover the work environment for a warranted officer, including; eligibility, entry requirements, initial training, conditions of service, restrictions on private life and professional standards. It will also provide an awareness of possible career development opportunities. You will then move on to examine practical policing skills and issues, from attending incidents, scene management and crime scene awareness, to arrest, interviewing and detention; public order policing; managing and using intelligence; and the practical and legal issues around stop, search and entry; dealing with major incidents; the principles of investigation; and a specific focus on public protection, violence, abuse and neglect. The module will also explore preparing for prosecution and court.

Weekly lectures will be supplemented by smaller group seminars, where you may be asked to prepare material in order to contribute to effective learning. There will also be a number of practical exercises and regular contributions from serving officers as guest lecturers.

### 6b. Outline Content

- Eligibility and entry requirements
- Selection process and fitness test
- Police powers and functions
- Practical policing skills
- Conducting investigations
- Professional and career development
- Professional Standards and restriction on private life
- Cultural issues affecting personal and career development in the Police and the wider criminal justice system
- Police powers and functions – their regulation and governing legislation
- Attending incidents – scene management, priority actions, etc.
- Interviewing, arrest and detention – witness interviews, taking statements, appropriate adults etc.
- Public Order policing – Public Order Act, hate crime
- Managing and Using Intelligence – National Intelligence Model, surveillance, undercover operatives
- Searches – Stop and Search, searching persons and property, warrants, evidence management, specialist search skills
- Major incidents - command structure, interagency working, decision-making and recording, communication strategies
- Conducting investigations – investigative mindset, golden hour principles, developing investigative action plans
- Public protection, violence, abuse and neglect, including missing persons, health and safety and risk assessments
- Introduction to prosecution and court – preparing evidence, disclosure, preparing for court
- Personal Development Planning

#### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

#### 6d. Specialist Learning Resources

None

| 7. Learning Outcomes (threshold standards) |   |   |
|--|---|---|
| No.  | Type  | On successful completion of this module the student will be expected to be able to:   |
| 1  | Knowledge and Understanding                                 | Demonstrate an understanding of the extent and regulation of police powers and core policing functions  |
| 2  | Knowledge and Understanding                                 | Describe processes for assessing risk, recording decisions and ensuring powers and functions are carried out safely and ethically   |
| 3  | Knowledge and Understanding                                 | Examine the processes for conducting investigations into different types of crime such as volume, serious and complex crimes and those involving public protection issues |
| 4  | Intellectual, practical, affective and transferrable skills | Demonstrate in writing a critical approach to the operation of the Police Service   |
| 5  | Intellectual, practical, affective and transferrable skills | Demonstrate reflective practice through the evaluation of own skills and progress in relation to employability  |
| 6  | Intellectual, practical, affective and transferrable skills | Identify appropriate strategies for improvement of skills and knowledge   |

| 8a. Module Occurrence to which this MDF Refers |            |   |          |                  |
|--|------------|---|----------|------------------|
| Year   | Occurrence | Period                                      | Location | Mode of Delivery |
| 2025/6   | ZZF        | Template For Face To Face Learning Delivery |          | Face to Face     |

| 8b. Learning Activities for the above Module Occurrence |       |                   |   |
|---|-------|-------------------|---|
| Learning Activities                                     | Hours | Learning Outcomes | Details of Duration, frequency and other comments   |
| Lectures  | 22    | 1-6               | Lecture, 2-hour x 11 weeks  |
| Other teacher managed learning                          | 22    | 1-6               | Seminars, 2-hour x 11 weeks   |
| Student managed learning                                | 256   | 1-6               | 160 hours seminar workshop preparation, 68 hours workshop preparation, 28 hours reflection on assessment feedback. Guided general reading, reading for seminar preparation, use of online communications, preparation and submission of assessment. |
| TOTAL:  | 300   |                   |   |

| 9. Assessment for the above Module Occurrence |                   |                   |               |                         |                     |
|---|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No.                                | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010   | Coursework        | 1, 2, 4-6         | 40 (%)        | Fine Grade              | 30 (%)              |
| 1500 words reflection                         |                   |                   |               |                         |                     |
| Assessment No.                                | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011   | Coursework        | 1-4               | 60 (%)        | Fine Grade              | 30 (%)              |
| 2500 words Report                             |                   |                   |               |                         |                     |
| Assessment No.                                | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 012   | Coursework        | 2, 6              | 0 (%)         | Pass/Fail               | 100 (%)             |
| 500 words SMART plan                          |                   |                   |               |                         |                     |

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

**(a) achieve the qualifying mark for each element of fine graded assessment as specified above**

**(b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**