

| Module code: MOD006612 | Version: 7 Date Amended: 11/Aug/2023 |
|------------------------|--------------------------------------|
|                        |                                      |

1. Module Title

**Financial Management** 

# 2a. Module Leader

Jassem Alokla

2b. School

School of Economics, Finance and Law

## 2c. Faculty

Faculty of Business and Law

3a. Level

5

# 3b. Module Type

Standard (fine graded)

| 20 | a. Credits |  |
|----|------------|--|
| 30 | 0          |  |

| 4b. Study Hours |  |
|-----------------|--|
| 300             |  |

| 5. Restrictions                             |  |  |  |  |  |
|---|--|--|--|--|--|
| Туре  | Module Code Module Name Condition  |  |  |  |  |
| Co-requisites:                              | None   |  |  |  |  |
| Courses to which this module is restricted: | BSc (Hons) Accounting and Finance, BSc (Hons) Accounting and Finance (with placement year), BSc (Hons) Banking and Finance, BSc (Hons) Banking and Finance (with placement year), BA (Hons) Business Management BA (Hons) Business Management (with placement year) BSc (Hons) Business Management and Finance BSc (Hons) Business Management and Leadership BSc (Hons) Business Management and Leadership (with placement year) |  |  |  |  |

# 6a. Module Description

Financial management is the assessment of the investment and financing decisions of firms and you'll gain knowledge of the theoretical foundations underlying much of financial management practice and learn how those theories should be applied in practice. You'll learn how to apply problem solving and analytical skills to complex and current issues in corporate finance.

Students registered on BSc (Hons) Accounting & Finance, BSc (Hons) Accounting & Finance [extended] or BSc (Hons) Accounting & Finance (with placement year) who complete this module successfully may be exempted from the Association of Chartered Certified Accountants (ACCA) unit F9 Financial Management.

## 6b. Outline Content

Financial Management Function, Financial Management Environment, Working Capital Management, Investment Appraisal, Business Finance, Business Valuations and Risk Management

#### 6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

#### 6d. Specialist Learning Resources

None

| 7. Learning Outcomes (threshold standards) |   |  |  |  |
|--|---|--|--|--|
| No.  | Туре  | On successful completion of this module the student will be expected to be able to:  |  |  |
| 1  | Knowledge and Understanding                                 | Demonstrate knowledge and critical understanding of essential components of modern financial management;                           |  |  |
| 2  | Knowledge and Understanding                                 | Explore complexity and contradictions of current academic literature and its implications for professional practice;               |  |  |
| 3  | Intellectual, practical, affective and transferrable skills | Apply problem solving and analytic skills to issues in corporate finance;  |  |  |
| 4  | Intellectual, practical, affective and transferrable skills | Use specialised technical, professional and academic skills in the analysis of relevant specific problems in financial management. |  |  |

| 8a. Module Occurrence to which this MDF Refers |                   |  |          |                  |
|--|-------------------|--|----------|------------------|
| Year   | Occurrence Period |  | Location | Mode of Delivery |
| 2024/5   | ZZF               | Template For Face To<br>Face Learning Delivery |          | Face to Face     |

| 8b. Learning Activities for the above Module Occurrence |       |                   |  |  |
|---|-------|-------------------|--|--|
| Learning Activities                                     | Hours | Learning Outcomes | Details of Duration,<br>frequency and other<br>comments  |  |
| Lectures  | 0     | N/A               | N/A  |  |
| Other teacher managed<br>learning                       | 49    | 1-4               | 2 hour Tutor-led Workshop<br>(2hr x 11 weeks) 2 hour<br>Student-led Workshop (2hr x<br>12 weeks) Screencast or<br>equivalent (20 minute<br>maximum) x 10 weeks<br>minimum. |  |
| Student managed learning                                | 251   | 1-4               | Learning activities provided and explained on Canvas.  |  |
| TOTAL:  | 300   |                   |  |  |

| 9. Assessment for the above Module Occurrence    |                   |                      |               |                            |                        |
|--|-------------------|----------------------|---------------|----------------------------|------------------------|
| Assessment<br>No.                                | Assessment Method | Learning<br>Outcomes | Weighting (%) | Fine Grade or<br>Pass/Fail | Qualifying<br>Mark (%) |
| 010  | Coursework        | 1-4                  | 20 (%)        | Fine Grade                 | 40 (%)                 |
| 1-Hour MCQs In Class and 15 minutes reading time |                   |                      |               |                            |                        |
| Assessment<br>No.                                | Assessment Method | Learning<br>Outcomes | Weighting (%) | Fine Grade or<br>Pass/Fail | Qualifying<br>Mark (%) |
| 011  | Examination       | 1-4                  | 80 (%)        | Fine Grade                 | 40 (%)                 |
| Examination 3 hours and 15 minutes reading time  |                   |                      |               |                            |                        |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above(b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]