

Module code: MOD006619	Version: 4 Date Amended: 10/May/2023
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1. Module Title
Research in Action: Qualitative Methods and Psychology in Practice

2a. Module Leader
Lesley Storey

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module will include the teaching of qualitative methods in psychology. It will examine the design, collection and analysis of qualitative data. The module will also outline key aspects of a qualitative approach such as reflexivity and epistemology. There will be specific sessions that are dedicated to particular approaches in qualitative methods including: thematic analysis, grounded theory and discourse analysis. Students will analyse qualitative data as part of this module and utilise this data to formulate research questions. As part of this, students will develop an awareness of the ethical and practical implications of conducting professional research. This will include the application of professional codes of conduct and ethics in research and practice.

Students will also consider research design and formulate a research proposal in the form of a “call for funding” application. Students will be asked to pay particular attention to the ethical issues and concerns when proposing research.

6b. Outline Content

Introducing Qualitative Methods

Collecting data

Thematic Analysis

Discourse Analysis

Grounded Theory

Reflexivity

Analysing/Presenting Qualitative Data

Putting research into practice: developing research questions, using qualitative and quantitative methods, applying research methods to real-world problems

Putting research into practice: implications when designing research including ethics, data protection, public/user engagement

Putting research into practice: planning innovative research - mixed methods research, inter-disciplinary research, applied research

Putting research into practice: writing an effective research proposal – pilot data, team, environment, development, outcomes, impact

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Be able to recognise a range of qualitative methods and their limitations
2	Knowledge and Understanding	Demonstrate a critical awareness of the moral, theoretical and practical issues underlying the professional practice of psychology
3	Intellectual, practical, affective and transferrable skills	Analyse, interpret and report qualitative data in an ethical manner
4	Intellectual, practical, affective and transferrable skills	Generate appropriate research questions with limited guidance

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-2	Lecture 1 hr X 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	22	1-4	Practicals 2 hr x 11 weeks
Student managed learning	116	1-4	50 hours preparation for Lectures and practical sessions, 66 hours for assessment preparation
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1,3	50 (%)	Fine Grade	30 (%)
Coursework 1500 words					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Coursework	Canvas	98 (%)	All
010/2	SONA participation	Canvas	2 (%)	

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	2,4	50 (%)	Fine Grade	30 (%)
Coursework 1500 words					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					
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