Module code: MOD007052	Version: 7 Date Amended: 27/May/2025

1. Module Title

Self and Society

2a. Module Leader

Lewis Goodings

2b. School

School of Psychology, Sport and Sensory Sciences

2c. Faculty

Faculty of Science and Engineering

3a. Level

4

3b. Module Type

Standard (fine graded)

4a. Credits

30

4b. Study Hours

300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Here you will be introduced to social psychology, developmental psychology and individual differences. You will discover cover topics in social cognition, attribution and group processes, the foundations that make up social psychology and also how language and cognitive and emotional development affect developmental psychology.

You will focus on how to apply your learning to the real world, allowing you to observe how social groups form and function, as well as applying psychological theories to real issues and global challenges using a problem based learning approach.

6b. Outline Content

This module will include teaching on social psychology (philosophy of self, group processes, intergroup relations, self and identity) individual differences (personality, psychometrics, intelligence, cognitive style and emotion) and developmental psychology (attachment, social relations, cognitive and language development).

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Demonstrate an understanding of the key subject areas in the module.
2	Knowledge and Understanding	Compare and contrast different perspectives in psychology.
3	Intellectual, practical, affective and transferrable skills	Self-reflect on the value and distinction of different psychological theories.
4	Intellectual, practical, affective and transferrable skills	Communicate the outcomes from working in team to address a real world problem.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	45	1-4	4 x 1hr lectures x 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	10	1-4	2hr practical sessions x 5
Student managed learning	245	1-4	8 hours reading for each week (88), practical /seminar preparation (8 hours), 100 hours assessment preparation, 49 hours linking different topic areas.
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)

Portfolio 2000 words

Assessment components for Element 010

Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Historical timeline and critical reflection (1000 words)	Canvas	50 (%)	All
010/2	Exploring different perspectives in self and society (1000 words)	Canvas	50 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]