

Module code: MOD007054	Version: 7    Date Amended: 27/May/2025
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<b>1. Module Title</b>
Social Psychology, Development and Difference

<b>2a. Module Leader</b>
Ruth Ford

<b>2b. School</b>
School of Psychology, Sport and Sensory Sciences

<b>2c. Faculty</b>
Faculty of Science and Engineering

<b>3a. Level</b>
5

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>			

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

In this course, you will explore the key content outlined by the British Psychological Society in terms of social psychology, developmental psychology, and individual differences. The module takes a lifespan developmental approach that considers brain, cognitive and social development from infancy through to old age. You will also study, the theories of human psychological development, normative changes, atypical development, sources of individual differences, and influences of different social contexts. Throughout this module, you will have the opportunity to apply academic knowledge to real world issues and develop transferrable skills.

### 6b. Outline Content

This module will cover fundamental topics in social psychology (attitudes and stereotypes, group processes, social influence, and intergroup relations), developmental psychology (typical and atypical development in social and cognitive domains, theories of human development) and individual differences (personality, cognitive style, emotion and mood), with an emphasis on applied issues (e.g., childhood behaviour problems, adolescent peer pressure, romantic attraction and relationships, prejudice, adjustment to ageing).

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

## 7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of a range of theories and be able to synthesise research across 3 subject areas (social psychology, developmental psychology and individual differences).
2	Knowledge and Understanding	Show an awareness of mainstream and critical approaches to each of the perspectives.
3	Intellectual, practical, affective and transferrable skills	Build a group based response to a challenge in one of the topic areas.
4	Intellectual, practical, affective and transferrable skills	Communicate complex scientific ideas and findings in a concise manner for a non-specialist audience.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	34	1-4	3 hrs of lectures x 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	17	1-4	1 hr seminar x 5 weeks and 2hr practical x 6 weeks
Student managed learning	249	1-4	8 hours reading for each week (88), 9 hrs seminar preparation, practical preparation (10 hours), 100 hours assessment preparation, 42 hours linking different topic areas.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-2	40 (%)	Fine Grade	30 (%)
MCQ Exam (2500 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3-4	60 (%)	Fine Grade	30 (%)
Portfolio (3000 words equivalent)					

Assessment components for Element 011				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
011/1	Individual Essay		65 (%)	All
011/2	Group Live Brief Media Project		35 (%)	

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**