

Module code: MOD007054	Version: 9 Date Amended: 11/Jun/2026
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1. Module Title
Social Psychology, Development and Difference

2a. Module Leader
Ruth Ford

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this course, you will explore social psychology, developmental psychology, and individual differences. The module takes a lifespan developmental approach that considers brain, cognitive and social development from infancy through to old age. You will also study, the theories of human psychological development, normative changes, atypical development, sources of individual differences, and influences of different social contexts. Throughout this module, you will have the opportunity to apply academic knowledge to real world issues and develop transferrable skills.

6b. Outline Content

This module will cover fundamental topics in social psychology (attitudes and stereotypes, group processes, social influence, and intergroup relations), developmental psychology (typical and atypical development in social and cognitive domains, theories of human development) and individual differences (personality, cognitive style, emotion and mood), with an emphasis on applied issues (e.g., childhood behaviour problems, adolescent peer pressure, romantic attraction and relationships, prejudice, adjustment to ageing).

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Apply a range of theoretical approaches and synthesise evidence from different subject areas to produce coherent research analysis (social psychology, developmental psychology and individual differences).
2	Knowledge and Understanding	Identify and evaluate mainstream and critical interpretations of research in each of the subject areas
3	Intellectual, practical, affective and transferrable skills	Build a group based response to a challenge in one of the subject areas.
4	Intellectual, practical, affective and transferrable skills	Communicate complex scientific ideas and findings in a concise manner for a non-specialist audience.
5	Intellectual, practical, affective and transferrable skills	Connect with employers and develop skills to apply for internships and graduate jobs, and find career-enhancing work experience and volunteering opportunities

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	34	1-5	3 hrs of lectures x 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	17	1-5	1 hr seminar x 5 weeks and 2hr practical x 6 weeks
Student managed learning	249	1-5	8 hours reading for each week (88), 9 hrs seminar preparation, practical preparation (10 hours), 100 hours assessment preparation, 42 hours linking different topic areas.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-2	40 (%)	Fine Grade	30 (%)
MCQ Exam (2500 words equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3-5	60 (%)	Fine Grade	30 (%)
Portfolio (3000 words equivalent)					

Assessment components for Element 011				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
011/1	Individual Essay	Canvas	65 (%)	All
011/2	Group Live Brief Media Project	Canvas	35 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]