Module Definition Form (MDF)

Module code: MOD007062	**Version:** 3 **Date Amended:** 05/Jul/2024

1. Module Title
Revolving Doors: Punishment and Rehabilitation

2a. Module Leader
Liam McSharry

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Revolving Doors: punishment and rehabilitation will introduce you to the key debates surrounding penology, prisons and alternatives to imprisonment. Each week, you will learn about a different issue relating to the justification of punishment, the prison system, rehabilitation, and alternatives, such as community service, probation and parole. You will examine different theories of justice that inform contested debates about issues such as culpability, sentence lengths and the penal environment. You will also hear about a range of contemporary issues affecting prisons, in particular the growing number of ageing prisoners, how mental health issues are dealt with, and the rise in prisoner violence and radicalisation. The module will enable you to be able to demonstrate knowledge of the theories underlying punishment, prisons and rehabilitation. Revolving Doors: punishment and rehabilitation will be delivered in weekly one hour lectures and one hour seminars. The assessment will comprise an essay that gives you the opportunity to explore what an 'effective' sanction looks like, and a chance to review and appraise a current rehabilitative programme.

6b. Outline Content

- Retribution
- Just deserts
- Proportionality
- Rehabilitation
- Deterrence
- Restoration
- Reparation
- Prison
- Punishment
- Victimology

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Active learning classrooms for all seminars.

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Demonstrate knowledge of a range of contemporary issues and challenges currently facing the penal system.
2	Knowledge and Understanding	Understand current theoretical perspectives, social responses and research concerning punishment, rehabilitation, prisons, convicted offenders, probation officers and prison staff.
3	Intellectual, practical, affective and transferrable skills	Contrast the role and function of rehabilitation and punishment.
4	Intellectual, practical, affective and transferrable skills	Compare and evaluate the effects of rehabilitation programmes upon offenders and their families.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	22	1-4	Lecture, 2 hours x 11 weeks
Other teacher managed learning	11	1-4	Seminar, 1 hour x 10 weeks
Student managed learning	117	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)

2,500 word Portfolio

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]