Module Definition Form (MDF)

Module code: MOD007066	**Version:** 3 **Date Amended:** 05/Jul/2024

1. Module Title
Organised Crime

2a. Module Leader
Viv Ellis

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Organised Crime begins with a discussion of the UN 2030 sustainability goals and you will identify policies and practices, justifying why they have to be challenged in these uncertain times. You must be prepared to research and discuss controversial cases relating to organised crime and the far-reaching, and often hidden impact that they can have on society, the economy and policing jurisdictions. You will consider the nature and shape of criminal networks, and the potential immunity that power and influence can weild. You will critically evaluate the potential exploitative opportunities that are available to criminal networks, focusing on particular selected recent examples of white collar crimes, environmental crimes and corporate crimes each week. For the assignment, you will select a relevant theme and explore it within a variety of social, political, media, legal and cultural contexts. You will test your adaptability skills by facilitating discussion of organised crimes from a range of social contexts; and cultivate an understanding of a variety of 'voices of authority'.

6b. Outline Content

- Definitional problems regarding organised crime
- Corporate crime, white collar crime
- Organised crime and transnational crime
- Environmental crime
- Criminal justice system and the treatment of white-collar offenders
- Politics, media and law

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Active learning classrooms for all seminars

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Demonstrate a comprehensive understanding of the major difficulties associated with investigating and theorising 'invisible crimes'.
2	Knowledge and Understanding	Critically review selected literature on white collar crime, environmental crime, organised crime and corporate crime.
3	Intellectual, practical, affective and transferrable skills	Investigate and explain contradictory information relating to selected examples of organised crime crimes.
4	Intellectual, practical, affective and transferrable skills	Demonstrate support for the justification of engaging selected audiences by contrasting the delivery and representation of an issue.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	22	1-4	Lecture, 2 hours x 11 weeks
Other teacher managed learning	11	1-4	Seminar, 1 hour x 11 weeks
Student managed learning	117	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	0 (%)	Pass/Fail	100 (%)
Individual Presentation of up to 10 mins (1000 words equivalent)					
Assessment No.	**Assessment Method**	**Learning Outcomes**	**Weighting (%)**	**Fine Grade or Pass/Fail**	**Qualifying Mark (%)**
011	Coursework	1-4	100 (%)	Fine Grade	30 (%)
2000 word Essay					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]