

Module code: MOD007072	Version: 5    Date Amended: 27/Jul/2022
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<b>1. Module Title</b>
Culture and Health

<b>2a. Module Leader</b>
Emma Kaminskiy

<b>2b. School</b>
School of Psychology and Sport Science

<b>2c. Faculty</b>
Faculty of Science and Engineering

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
15

<b>4b. Study Hours</b>
150

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>			

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

This module enables students to develop a critical awareness of issues and debates surrounding health, illness, treatment, and disability. Standard clinical and medical models are seen as only one of several competing ways of making sense of health, illness and disability in contemporary society. This module presents a range of broadly social, critical perspectives on our understanding of health and illness. These include how illnesses and disabilities are commonly represented in contemporary society, and how this may influence individuals' experience of illness and disability; the social model of disability; the social determinants of physical and mental health; the embodied nature of health and illness; and the experience of treatment and health care services. Critical consideration is given to how poverty, class, culture, gender and sexuality are factors to consider in health psychology. The module, while primarily a critical health psychology module, draws on material from a broad range of disciplines including clinical psychology, psychiatry, social psychology, sociology, and public health.

The module will also be of interest for students considering further study or a career in health, counselling or clinical psychology. The module will also provide opportunities to develop relevant transferable skills including group working, information management and autonomy.

### 6b. Outline Content

- Social Representations of health, illness and treatment - Psychosocial perspectives on health, illness and disability - The social model of disability - Poverty, inequality and health - Culture and mental ill-health - Cultural competence in health care - Issues in gender and health - Bodies, health and illness - Psychological perspectives on treatment and the psychology of medicine - Health service users' perspectives - Critical issues and debates in contemporary health psychology

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

Access to a range of relevant library resources (videos, journals and e-journals, books, databases and internet search facilities) - Facilities for students to work independently in small groups to facilitate a seminar in class

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a critical knowledge and understanding of health, illness and disability
2	Knowledge and Understanding	Discuss and evaluate the role of poverty, culture, gender and class in the experience and prevalence of illness and disability.
3	Intellectual, practical, affective and transferrable skills	Appreciate and compare various perspectives on illness and disability (medical models, psychosocial models, lay understandings and service users' views).
4	Intellectual, practical, affective and transferrable skills	Develop group work, presentation and critical evaluation skills

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	1 hr x 11 weeks plus 1 hour lecture in TW 12
Other teacher managed learning	8	1-4	2x 1hr + 3x2hr seminar
Student managed learning	130	1-4	6 hours reading for each lecture (6 x 11 = 66 hours): 64 hours preparation for seminars and related portfolio
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	50 (%)	Fine Grade	30 (%)
In-class group work and reflective portfolio (1000 words)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	50 (%)	Fine Grade	30 (%)
Timed release essay (1000 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]