Module Definition Form (MDF)

Module code: MOD007162	**Version:** 3 **Date Amended:** 05/Jul/2024

1. Module Title
Violence, Gender and Victimisation

2a. Module Leader
Serena Timmoneri

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Violence, Gender and Victimisation will take a deep dive into issues surrounding gender-based violence and harms. You will examine violence in the context of gender and wider societal responses, examining social norms, policy challenges and criminal justice responses. You will critically consider current and potential barriers and complexities in the response to gender-based violence and reflect on current policy guidance.

6b. Outline Content

- Responding to Violence and aggression
- Policy implementation
- Practitioner challenges
- Sexual Violence
- Domestic Violence
- Cultural Violence
- Digital Harms
- Attrition and Criminal Justice

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Active learning classrooms for all seminars

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Contrast academic research and literature with policy recommendations in order to evaluate current responses to gender-based violence
2	Knowledge and Understanding	Recognise the different responses to violence and the various factors that lead to some being implemented while others are not.
3	Intellectual, practical, affective and transferrable skills	Interpret social problems and practices, and creatively consider innovative solutions from a multi-disciplinary perspective
4	Intellectual, practical, affective and transferrable skills	Design a report based on gender-based violence that draws on research skills, such as retrieving, managing, and analysing a range of complementary sources

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	22	1-4	Lecture, 2 hours x 11 weeks
Other teacher managed learning	11	1-4	Seminar, 1 hour x 10 weeks
Student managed learning	117	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
2500 word case study portfolio					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]