

Module code: MOD007171	Version: 1 Date Amended: 15/Jan/2020
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1. Module Title

Financial Investment Analysis

2a. Module Leader

Minh Nguyen

2b. School

School of Economics, Finance and Law

2c. Faculty

Faculty of Business and Law

3a. Level

3b. Module Type

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Standard (fine graded)

4a. Credits	
30	

4b. Study Hours	
300	

5. Restrictions				
Туре	Module Code	Module Name	Condition	
Pre-requisites:	None			
Co-requisites:	None			
Exclusions:	None			
Courses to which this module is restricted:				

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6a. Module Description

Financial Investment Analysis provides you with powerful toosl to understand the financial investment world. You'll be equipped with the prerequisite background to comprehend investments by looking into the fundamentals and capture the salient features of financial data. When finished, you should be able to demonstrate knowledge of finance and various financial investment and analysis techniques along with an appreciation of the difficulties and complexities of the financial world whilst concurrently applying the tools and techniques to the art of value investing. It is expected that you should be able to pick up periodicals such as Financial Times or the Wall Street Journal and be able to understand the current events reported.

6b. Outline Content

Risk and Return

CAMP

Technical Analysis Techniques

Modern Investment and Portfolio Theories

Investment Appraisal Methods

Efficient Market Hypothesis

Equity Valuation

Debt Valuation

International Investment

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

7. Learning Outcomes (threshold standards)				
No.	Туре	On successful completion of this module the student will be expected to be able to:		
1	Knowledge and Understanding	Demonstrate knowledge and understanding of modern finance investment theories and various financial investment and analysis techniques		
2	Knowledge and Understanding	Demonstrate knowledge and understanding of various types of investments and their characteristics including the equity, fixed income and derivative markets.		
3	Intellectual, practical, affective and transferrable skills	Critically assess the mechanisms for managing investment risk and investment portfolio		
4	Intellectual, practical, affective and transferrable skills	Critically evaluate the tools and techniques to measure and value the risk and return and other factors which affect securities' valuations.		

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence				
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments	
Lectures	0	N/A	N/A	
Other teacher managed learning	36	1-4	1- hour Lecture x 12 weeks 2- hour Seminar x 12 weeks	
Student managed learning	264	1-4	264 hours structured student managed learning, including exercises, case study materials and business simulations	
TOTAL:	300			

9. Assessment for the above Module Occurrence						
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)	
010	Coursework	1-2	40 (%)	Fine Grade	30 (%)	
Two-hour MCQs	Two-hour MCQs In Class Test					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)	
011	Coursework	3-4	60 (%)	Fine Grade	30 (%)	
Investment Portfolio Project (equivalence of 4000 words).						

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]