

Module code: MOD007198	Version: 4 Date Amended: 11/Aug/2023
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1. Module Title
Project Management and Implementation

2a. Module Leader
Helen Benton

2b. School
School of Management

2c. Faculty
Faculty of Business and Law

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Project management is a key skill for any future professional. This module focuses on providing a sound basis for managing or working on projects. In essence, the concept of managing a project hinges on one quite basic principle, managing the triangle of: quality of the project outcomes, cost and time. The module covers: Project Management Body of Knowledge; the importance of stakeholder and risk management; scheduling and costing; monitoring and controlling techniques, time management and resource optimisation; improving the success of projects; and the principles of agile project management.

For students registered on BSc (Hons) Business Management and BSc (Hons) Business Management (with placement year), successful completion of this module provides exemption from the Chartered Management Institute's Unit 513 Managing Projects to Achieve Results.

6b. Outline Content

Introduction to Project Management Defining project management and its importance in your career Clarifying the differences between projects and operations processes The project management triangle The Project Management Process Groups (defined by PMBOK)

1. Initiating – Defines and authorizes the project
 2. Planning – Describes how the project will be managed Utilising the tools of project scheduling using Project Management software.
 3. Executing – Helps the project groups work together to complete the work
 4. Monitoring and Controlling – Checks the progress of the project and corrects problems.
 5. Closing – Formally closes each phase or the project and receives approval of the project work for the phase or project.
- Improving Project Management Measuring the success of projects and learning from them. Agile project management

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Project Management software

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Explain the nature of project management and the project management triangle;
2	Knowledge and Understanding	Demonstrate the critical importance of managing the process groups of project management, stakeholders and risk;
3	Intellectual, practical, affective and transferrable skills	Utilise software applications for planning and scheduling project tasks, including resources and costs;
4	Intellectual, practical, affective and transferrable skills	Evaluate approaches to improving project management effectiveness and delivery.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/a	N/a
Other teacher managed learning	49	1-4	2 hour Tutor-led Workshop (2 hr x 11 weeks) 2 hour Student led Workshop (2 hr x 12 weeks) Cambridge and Chelmsford delivery: Screencast or equivalent (20 minute maximum) x 10 weeks minimum.
Student managed learning	251	1-4	Learning activities provided and explained on Canvas and assessment preparation
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-2	20 (%)	Fine Grade	30 (%)
Mid-term Test (1000 word equivalent)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	80 (%)	Fine Grade	30 (%)
Individual Assignment 3000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]