



Module Definition Form (MDF)

Module code: MOD007350	Version: 2 Date Amended: 17/Mar/2023
-------------------------------	--

1. Module Title
Nature and the Absolute

2a. Module Leader
Tristan Moyle

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Building on the module 'Kant and the Empiricists', 'Nature and the Absolute' offers an introduction to key thinkers in nineteenth century European philosophy, as well as to contemporary issues within the philosophy of religion. The module begins with Hegel, the philosopher who is credited with demonstrating the importance of world history to a truly philosophical understanding of human consciousness. After Hegel a number of key European philosophers will be examined, including Marx, Kierkegaard, Schopenhauer and Nietzsche. Where relevant the module will connect topics on the module to themes in contemporary philosophy of religion, especially issues concerning the relationship between science, atheism and religion.

The module will be taught in a variety of ways, depending on the topic, either in a traditional lecture/seminar split format, as an interactive, text-based workshop or via student-led presentations. Seminars will be structured, when applicable, around more general questions, designed to invite student reflection on lines of inquiry not fully addressed in class. Finally, on some occasions, we will have class debates in which the module leader divides the students into two opposing groups, and the students are required to defend position they do not necessarily agree with. This module is designed to provide you with a firm knowledge base of modern European philosophy. The extended research element of this module will provide you with an opportunity to demonstrate skills in written communication as well as critical thinking and problem-solving skills.

6b. Outline Content

- Nineteenth century European philosophy
- Historical and contemporary philosophy of religion

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate understanding of the post-Kantian European tradition.
2	Knowledge and Understanding	Demonstrate an understanding of themes in philosophy of religion.
3	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to apply historical questions in philosophy of religion to contemporary issues.
4	Intellectual, practical, affective and transferrable skills	Demonstrate awareness of the different concepts of faith that are available both to the religiously inclined and to atheists.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-4	Weekly 2 hour sessions, interactive activities
Other teacher managed learning	0	n/a	n/a
Student managed learning	126	1-4	Activities on Canvas, group work, reading and researching and preparing assignments
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Essay 3,000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]