

Module code: MOD007430	Version: 1 Date Amended: 06/Feb/2020
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1. Module Title
Neighbourhood Policing and Community Safety

2a. Module Leader
Carina O'Reilly

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Neighbourhood policing is a British model of community policing that has become deeply embedded in policing practice in the UK. You will examine community and neighbourhood policing and the theoretical and empirical evidence upon which these models are based. You will also explore the nature, theories and research-evidence around crime prevention and community safety, including the emergence of anti-social behaviour as a distinct concept with its own set of social and policing responses.

You will explore common themes in neighbourhood and community policing, such as visibility and foot patrol, community engagement, problem-solving and partnership working. You will relate the themes to research evidence regarding police legitimacy and public confidence, and evaluate various neighbourhood policing practices in the context of limited resources. You will also engage with theoretical perspectives on crime prevention and social control as well as the research evidence on what works to prevent crime.

6b. Outline Content

- Community safety and social control
- Police legitimacy and confidence
- Community policing in context
- Crime prevention in theory and practice
- Visibility and foot patrol
- Community engagement
- Problem-solving in practice
- Partnerships and community safety
- Anti-social behaviour in principle and practice
- Environmental approaches to crime prevention
- Building communities

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically assess the purposes and philosophy of community and neighbourhood policing, and its relationship to confidence and legitimacy
2	Intellectual, practical, affective and transferrable skills	Understand and evaluate the evidence base with regard to community and neighbourhood policing and its effectiveness in supporting public confidence in police and other outcomes such as crime reduction
3	Intellectual, practical, affective and transferrable skills	Assess the role of neighbourhood and community policing in preventing crime and addressing anti-social behaviour, and the challenges inherent in doing so
4	Intellectual, practical, affective and transferrable skills	Outline effective strategies through which community and neighbourhood police officers can support public confidence, address anti-social behaviour and prevent crime

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	11	1-4	1hr lecture x 11 weeks
Other teacher managed learning	11	1-4	1hr seminar x 11 weeks
Student managed learning	128	1-4	Student-managed learning of written, IT, visual and material sources
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	2,3,4	30 (%)	Fine Grade	30 (%)

Report – 1,000 words

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	70 (%)	Fine Grade	30 (%)

Essay – 2,000 words

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]