



Module Definition Form (MDF)

Module code: MOD007431	Version: 4 Date Amended: 05/Jul/2024
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1. Module Title
Violence and Confrontation

2a. Module Leader
Paul Nelson

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Violence and Confrontation aims to guide you through the key thinking and theory behind some of the most pressing issues facing criminologists and wider society today. Each week, you will explore theory framed within case study, allowing you opportunities to consider media, policy, and criminal justice system responses to types of violence ranging from hate crime to homicide and terrorism. You will also be considering the construction of race, gender, and sexuality, getting to the core of social issues which might incite violence. This module seeks to build your critical thinking skills as well as your analytical ability, granting you opportunities to question and debate with your fellow students within seminars, as well as undertake active learning tasks. By the end of the module, you will be able to both apply theory and critique instances of violence through a new modern lens.

6b. Outline Content

- Week 1 – Module Introduction
- Week 2 – Theories of Violence
- Week 3 – Violence in Media and Culture
- Week 4 – Gang Culture, Gun, and Knife Crime
- Week 5 – Systemic and Institutional Violence
- Week 6 – Hate Crime
- Week 7 – Homicide and Mass Violence
- Week 8 – Terrorism and Extremist Violence
- Week 9 – Toxic (White) Masculinity? Considering Men and the Far/Alt Right
- Week 10 – Responding to Violence
- Week 11 – Assessment Support

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Active learning classrooms for all seminars.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate awareness of the nature and context of violence and violent crime, including how empirical research has attempted to establish these.
2	Knowledge and Understanding	Recognise the different factors that can influence the decision to commit violence, and draw on a range of multi-disciplinary theories to distinguish between primary and secondary causes.
3	Intellectual, practical, affective and transferrable skills	Interpret social problems and practices, and creatively consider innovative solutions from a multi-disciplinary perspective.
4	Intellectual, practical, affective and transferrable skills	Take account of the complexity of measuring violent crime and its causes, considering the range of approaches that could be adopted and the implications of each.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	22	1-4	Lecture, 2 hours x 11 weeks
Other teacher managed learning	11	1-4	Seminar, 1 hour x 10 weeks
Student managed learning	117	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Essay - 2,500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]