Module code: MOD007432	Version: 1 Date Amended: 06/Feb/2020

1. Module Title

Policing Vulnerability

2a. Module Leader

Viv Ellis

2b. School

School of Humanities and Social Sciences

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

5

3b. Module Type

Standard (fine graded)

4a. Credits

15

4b. Study Hours

150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

National policing priorities are increasingly focused on harm, risk and vulnerability. This shift has come about as a response to several factors, including austerity, changes to demand and the types of crime committed, the growing crisis in mental health and the responses to that, and also to the rise of evidence-based policing and the categorisation and measurement of harm. In Policing Vulnerability, you will examine the nature of 'vulnerability' in the context of policing and the criminal justice system. You will compare definitions of vulnerability, and risk factors for victimisation and criminalisation. You will examine policy, legislation and guidance around the treatment of vulnerability, including in areas where rights can clash. You will then explore in depth a number of particular current areas, such as digitally facilitated crimes and the policing of mental illness. The assessment is a single case study of police response to vulnerability, to include an assessment of the legislation and guidance around a particular area of vulnerability, and a critical analysis of a force response to an incident.

6b. Outline Content

- Harm, risk and vulnerability – a new policing focus?

- Definitions and context

- Legislation and policy, operational guidance, strategies and best practice

- Cross-agency working

- Vulnerability in a digital age

- Policing mental illness

- Policing refugees

- Policing hate crime

- Vulnerability and custody

- Vulnerability in the criminal justice system

- Vulnerability in police officers

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically analyse the role of the police in responding to those identified as vulnerable or at risk
2	Knowledge and Understanding	Demonstrate understanding of legislation, policy and guidance surrounding police responses to vulnerable victims and offenders
3	Intellectual, practical, affective and transferrable skills	Evaluate the evidence base for effective police responses to vulnerability and risk
4	Intellectual, practical, affective and transferrable skills	Evaluate the ways in which vulnerability can have an impact on policing, both internally and operationally

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	11	1-4	11 x 1 hour lectures
Other teacher managed learning	11	1-4	11 x 1 hour seminars
Student managed learning	128	1-4	Student-managed learning of written, IT, visual and material sources
TOTAL:	150		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
3,000 word case study					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]