# Module Definition Form (MDF)

| Module code: MOD007446 | **Version:** 3 **Date Amended:** 05/Jul/2024 |
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| 1. Module Title |
|---|
| Criminal Justice in England and Wales |

| 2a. Module Leader |
|---|
| Danielle Redgrave |

| 2b. School |
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| School of Humanities and Social Sciences |

| 2c. Faculty |
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| Faculty of Arts, Humanities, Education and Social Sciences |

| 3a. Level |
|---|
| 4 |

| 3b. Module Type |
|---|
| Standard (fine graded) |

| 4a. Credits |
|---|
| 30 |

| 4b. Study Hours |
|---|
| 300 |

**5. Restrictions**

| Type | Module Code | Module Name | Condition |
|---|---|---|---|
| Pre-requisites: | None | | |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| **Courses to which this module is restricted:** | | | |

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Criminal Justice in England and Wales will introduce you to the criminal justice system and take you through the key agencies within the justice system including the police, courts, prison, probation and the youth justice system. Each week, you will be introduced to, and unpack a different stage of the justice system. You will learn about the court process and the stages of a trial, including compulsory attendance at a Crown Court jury trial.

You will learn how to critically assess research in the criminal justice system, developing evaluation skills and knowledge of research methods in the process. By the end of Criminal Justice in England and Wales, you will be able to demonstrate an appreciation of theories of punishment, the complexities of the sentencing process and feel confident in your assessment of academic articles.

This module is taught in weekly two-hour lectures and one hour ‘research evaluation skills’ workshop.

### 6b. Outline Content

- Crime and society
- Criminal Justice System
- Sentencing statistics
- The Police
- The National Probation Service
- The Youth Justice System
- The Judiciary
- Her Majesty's Prison Service
- Employment in the Criminal Justice Sector

### 6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

### 6d. Specialist Learning Resources

Active learning classrooms for all seminars.

| 7. Learning Outcomes (threshold standards) | | |
|---|---|---|
| **No.** | **Type** | **On successful completion of this module the student will be expected to be able to:** |
| 1 | Knowledge and Understanding | Recognise and distinguish historical and contemporary stages of the criminal justice process and critically discuss its influence on current political and cultural climates. |
| 2 | Knowledge and Understanding | Demonstrate robust knowledge of inspirational individuals within the criminal justice system and evaluate their success, challenges and implications still relevant today. |
| 3 | Intellectual, practical, affective and transferrable skills | Apply knowledge of the criminal justice process and research skills to develop a presentation that evaluates an academic article in the context of restorative justice, the police, prisons, desistance and youth justice. |
| 4 | Intellectual, practical, affective and transferrable skills | Demonstrate the ability to critically reflect on your own learning behaviour, group work and achievements, in relation to potential employment in the criminal justice system. |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|---|---|---|---|---|
| **Year** | **Occurrence** | **Period** | **Location** | **Mode of Delivery** |
| 2026/7 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
|---|---|---|---|
| **Learning Activities** | **Hours** | **Learning Outcomes** | **Details of Duration, frequency and other comments** |
| Lectures | 22 | 1-3 | Lecture, 2 hours x 11 weeks |
| Other teacher managed learning | 11 | 1-4 | Research and Study skills workshop, 1 hour x 11 weeks |
| Student managed learning | 267 | 1-4 | Student managed learning, including one whole day attending a jury trial |
| TOTAL: | 300 | | |

**9. Assessment for the above Module Occurrence**

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
|---|---|---|---|---|---|
| 010 | Coursework | 1-4 | 40 (%) | Fine Grade | 30 (%) |
| **Live Brief - 2,000 words (equivalent)** | | | | | |
| **Assessment No.** | **Assessment Method** | **Learning Outcomes** | **Weighting (%)** | **Fine Grade or Pass/Fail** | **Qualifying Mark (%)** |
| 011 | Coursework | 1-4 | 60 (%) | Fine Grade | 30 (%) |
| **Trial and Sentencing Report - 2,500 words** | | | | | |

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).**

**In addition, students are required to:**
**(a) achieve the qualifying mark for each element of fine graded assessment as specified above**
**(b) pass any pass/fail elements**

**[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**