Module Definition Form (MDF)

Module code: MOD007450	**Version:** 2 **Date Amended:** 14/Jan/2021

1. Module Title
Comparative and Global Criminal Justice

2a. Module Leader
Yemi Sloane

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Comparative and Global Criminal Justice will introduce you to the profound economic, political, social and technological developments in the world since the late 1980s. These developments fuelled by globalisation have had huge implications for international criminal justice. You will gain knowledge about key global justice issues. You will be able to critically examine the constant tension between the local and international notions of justice that these social changes have created. You will also critically analyse the ways comparative criminal justice researchers are studying international crimes and global justice issues such as genocide, gender-based violence, terrorism, human trafficking, capital punishment, and child labour. Importantly, you will develop skills necessary to effectively analyse criminal justice issues from a global perspective and be exposed to global institutions and organisation at the forefront of global justice issues. You will attend a one hour lecture and a one hour seminar each week, and be prepared for weekly discussions on key global justice issues.

6b. Outline Content

- Impact of globalisation on criminal justice
- Methodological approaches to global justice research
- Justice systems across the world
- International justice institutions

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Active learning classrooms for all seminars.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Show critical knowledge of a range of global justice issues and appropriate criminological approaches to these issues
2	Knowledge and Understanding	Understand global justice issues and critically comment on them
3	Intellectual, practical, affective and transferrable skills	Critically evaluate investigation into global justice issues using an appropriate technique and methodology

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	11	1-3	Lecture, 1 hour x 11 weeks
Other teacher managed learning	11	1-3	Seminar, 1 hour x 11 weeks
Student managed learning	128	1-3	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-3	100 (%)	Fine Grade	30 (%)
Essay - 2,500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]