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| Module code: MOD007454 | Version: 4 Date Amended: 05/Jul/2024 |
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| 1. Module Title |
| Investigative Psychology |

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| 2a. Module Leader |
| Elina Karpacheva-Hock |

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| 2b. School |
| School of Humanities and Social Sciences |

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| 2c. Faculty |
| Faculty of Arts, Humanities, Education and Social Sciences |

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| 3a. Level |
| 6 |

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| 3b. Module Type |
| Standard (fine graded) |

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| 4a. Credits |
| 15 |

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| 4b. Study Hours |
| 150 |

| 5. Restrictions | | | |
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| Type | Module Code | Module Name | Condition |
| Pre-requisites: | None | | |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| Courses to which this module is restricted: | | | |

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Investigative psychology (IP) is a framework for the integration of a diverse range of aspects of psychology into all areas of criminal investigation that relate to the management, investigation and prosecution of crime. In this module, you will examine the role that psychology and psychological perspectives can play in the criminal justice process. You will pay particular attention to the application of psychology to police investigations including the collection, examination and utilisation of investigative information and evidence in order for the detection of crime to be effective and for legal proceedings to be appropriate. You will explore the different ways criminal psychologists contribute to police training, investigations and interviewing as well as their contribution to understanding evidence in the courtroom and how juries process that evidence. In addition, you will examine and evaluate the challenges and pitfalls that can arise when advising on police investigations. You will be required to contribute each week primarily through the completion of practical tasks and exercises. These exercises will utilise real case studies, designed to familiarise students with the types of criminal cases and associated outputs produced by criminal psychologists in a 'real world' setting. You should be thoroughly prepared for the weekly lectures and seminars.

6b. Outline Content

- Offender profiling
- Clinical Profiling
- Statistical Profiling
- Behavioural linking analysis
- Crime classification
- Profile evaluation
- Murder and rape investigation
- Investigative interviewing

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Active learning classrooms for all seminars.

| 7. Learning Outcomes (threshold standards) | | |
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| No. | Type | On successful completion of this module the student will be expected to be able to: |
| 1 | Knowledge and Understanding | Show critical knowledge of a variety of criminal psychological perspectives and how they can be applied to the trial process. |
| 2 | Knowledge and Understanding | Demonstrate understanding of psychological-based ideas, concepts and techniques and their value in ongoing police investigations. |
| 3 | Intellectual, practical, affective and transferrable skills | Critically evaluate the process of police investigations and interview styles, and their impact on the collection of criminal evidence and inferences. |
| 4 | Intellectual, practical, affective and transferrable skills | Apply investigative psychology framework to real world cases to inform new insights and perspectives. |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|--|------------|---|----------|------------------|
| Year | Occurrence | Period | Location | Mode of Delivery |
| 2025/6 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
|---|-------|-------------------|---|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments |
| Lectures | 22 | 1-4 | Lecture, 2 hours x 11 weeks |
| Other teacher managed learning | 8 | 1-4 | Seminar, 1 hour x 8 weeks |
| Student managed learning | 120 | 1-4 | Student managed learning |
| TOTAL: | 150 | | |

| 9. Assessment for the above Module Occurrence | | | | | |
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| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Practical | 1-4 | 30 (%) | Fine Grade | 30 (%) |
| Academic Poster - 1,000 word equivalent | | | | | |
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011 | Coursework | 1-4 | 70 (%) | Fine Grade | 30 (%) |
| Essay - 2,000 word equivalent | | | | | |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]