

Module code: MOD007454	Version: 4 Date Amended: 05/Jul/2024
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1. Module Title
Investigative Psychology

2a. Module Leader
Elina Karpacheva-Hock

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Investigative psychology (IP) is a framework for the integration of a diverse range of aspects of psychology into all areas of criminal investigation that relate to the management, investigation and prosecution of crime. In this module, you will examine the role that psychology and psychological perspectives can play in the criminal justice process. You will pay particular attention to the application of psychology to police investigations including the collection, examination and utilisation of investigative information and evidence in order for the detection of crime to be effective and for legal proceedings to be appropriate. You will explore the different ways criminal psychologists contribute to police training, investigations and interviewing as well as their contribution to understanding evidence in the courtroom and how juries process that evidence. In addition, you will examine and evaluate the challenges and pitfalls that can arise when advising on police investigations. You will be required to contribute each week primarily through the completion of practical tasks and exercises. These exercises will utilise real case studies, designed to familiarise students with the types of criminal cases and associated outputs produced by criminal psychologists in a 'real world' setting. You should be thoroughly prepared for the weekly lectures and seminars.

6b. Outline Content

- Offender profiling
- Clinical Profiling
- Statistical Profiling
- Behavioural linking analysis
- Crime classification
- Profile evaluation
- Murder and rape investigation
- Investigative interviewing

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Active learning classrooms for all seminars.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Show critical knowledge of a variety of criminal psychological perspectives and how they can be applied to the trial process.
2	Knowledge and Understanding	Demonstrate understanding of psychological-based ideas, concepts and techniques and their value in ongoing police investigations.
3	Intellectual, practical, affective and transferrable skills	Critically evaluate the process of police investigations and interview styles, and their impact on the collection of criminal evidence and inferences.
4	Intellectual, practical, affective and transferrable skills	Apply investigative psychology framework to real world cases to inform new insights and perspectives.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	22	1-4	Lecture, 2 hours x 11 weeks
Other teacher managed learning	8	1-4	Seminar, 1 hour x 8 weeks
Student managed learning	120	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	30 (%)	Fine Grade	30 (%)

Academic Poster - 1,000 word equivalent

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	70 (%)	Fine Grade	30 (%)

Essay - 2,000 word equivalent

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]