

Module code: MOD007455	Version: 1 Date Amended: 11/Mar/2020
-------------------------------	--

1. Module Title
The Twilight of the Raj: British Social Life and the Nationalist Challenge in India, 1880-1947

2a. Module Leader
Sean Lang

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BA (Hons) History		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module deals with the last phase in the story of British rule in India. It will focus first on the social life of the British, looking at a range of evidence, including literary sources and at original film from the period. The second half of the module focuses on the nationalist challenge to British rule and to the events that led up to the independence and partition of India in 1947. The module involves the use of materials in the Cambridge Centre for South Asian Studies.

6b. Outline Content

Topics will include:

- British life in India;
- Kipling;
- E.M. Forster;
- women in British India;
- railways and technology;
- the national movement and the Indian National Congress;
- Gandhi;
- the Muslim League;
- the impact of the Second World War;
- Wavell, Mountbatten and the decision for Partition.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Film Archive of the Cambridge Centre for South Asian Studies: <https://www.s-asian.cam.ac.uk/archive/>

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a detailed knowledge appropriate to the individual topics
2	Knowledge and Understanding	Analyse primary sources appropriate to their chosen topic and place them into their historical contexts
3	Knowledge and Understanding	Critically assess the historiography of the chosen topic
4	Intellectual, practical, affective and transferrable skills	Provide an advanced analysis in written or other appropriate format

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-3	1 weekly 1-hour lecture
Other teacher managed learning	12	1-3	1 weekly 1-hour seminar
Student managed learning	126	1-4	Students manage their own reading and research time.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1, 2,3,4	40 (%)	Fine Grade	30 (%)
1,000-word source analysis					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1,2,3,4	60 (%)	Fine Grade	30 (%)
2,000-word essay					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]