



Module Definition Form (MDF)

Module code: MOD007456	Version: 2 Date Amended: 05/Jul/2024
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1. Module Title
Youth, Crime and Aggression

2a. Module Leader
Aimee Neaverson

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Youth, Crime and Aggression has been designed to allow you to build on your previous two years of work to think critically about the Youth Justice System and its place in the wider context of the criminal justice system. In this module, you will critically evaluate the youth justice system in England and Wales. You will identify areas of tensions and contradictions within the youth justice system. You will compare and contrast theories explaining youth crime and youth culture. You will also analyse competing strategies in youth justice and their outcomes, discussing recent developments in youth justice legislation, policy and practice, which will teach you to evaluate current practices in youth justice issues. Within this module, you will explore recent developments and key innovations in the youth justice system and their implications for the rights of young offenders and their victims.

This module will run weekly two-hour lectures and a one-hour seminar. You are required to have a good understanding of criminological theories and their histories and be thoroughly prepared for weekly discussions by completing the essential reading ahead of lecture/seminar.

6b. Outline Content

- Power and access to justice in the UK
- Explaining youth crime and culture
- Drug use, misuse and abuse
- Youth justice strategies
- Race and gender
- Youth victimology
- International youth justice

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Active learning classrooms for all seminars

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate complex core issues that underpin the Youth Justice System in relation to concepts such as power, race, age, gender and class.
2	Knowledge and Understanding	Evaluate the way in which professional bodies function within the Youth Justice System and critically assess their performance.
3	Intellectual, practical, affective and transferrable skills	Apply research skills to critically evaluate the approach of the youth justice system in the context of youth crime prevention and imprisonment.
4	Intellectual, practical, affective and transferrable skills	Apply knowledge of theoretical debates of adolescent offending to present alternative perspectives of responding to young offenders.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	22	1-4	Lecture, 2 hours x 11 weeks
Other teacher managed learning	11	1-4	Seminar, 1 hour x 10 weeks
Student managed learning	117	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
2500 word theoretical essay					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]