



Module Definition Form (MDF)

Module code: MOD007479	Version: 5 Date Amended: 18/Dec/2023
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1. Module Title
Global Affairs

2a. Module Leader
Mollie Etheridge

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Global Affairs will introduce you to theories of globalisation as well as the concept of 'connected sociologies' (Bhambra 2014). You will be asked to rethink how social and political sciences have thought about modernity and development via engagement with postcolonial studies, notions of decoloniality, and other critical approaches. The various features of 'connected sociologies' will be explored through connections between topics including modernisation theory, colonialism and settlement, methodological nationalism, migration and diaspora, cosmopolitanism and dynamics of belonging, and post-colonial and decolonial approaches. Through study of these topics in a broad range of global comparative study, you will advance your understanding of the complexities of societies and politics in an international context. The module will be delivered via lectures and seminars. You are required to complete preparatory reading prior to each seminar. Seminar content and activities will relate to the content of the corresponding lecture. This module advances both the knowledge and understanding of global social and political issues and future sustainable development and addresses the issues of cultural and social capital by offering you an opportunity to develop professional networks and engage with real challenges.

6b. Outline Content

- Social sciences and the Colonial Encounter
- The Social Sciences and the Uses/Abuses of 'Race'
- Modernisation Theory, Underdevelopment, and Multiple Modernities
- Concepts of Cosmopolitanism
- Southern Theory
- Post-colonial and Decolonial Approaches
- The Principles of 'Connected Sociologies'
- UN Sustainable Developments Goals 2030

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Appreciate the ways social and political sciences have theorised globalisation, modernity and development.
2	Knowledge and Understanding	Reflect critically on the contribution of postcolonialist studies and decoloniality on global social structures and institutions.
3	Knowledge and Understanding	Demonstrate relevance and applicability of 'connected sociologies' to an understanding of the diverse and changing character of the global social world in the context of international relations.
4	Intellectual, practical, affective and transferrable skills	Identify aims, learning priorities, personal planning and initiatives that will contribute to your employability.
5	Intellectual, practical, affective and transferrable skills	Demonstrate the ability to reflect on your own learning behaviour, group work and achievements.
6	Intellectual, practical, affective and transferrable skills	Construct a focussed and coherent response to the module topics, demonstrating scholarly academic structure and referencing.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	36	1,2,3,6	Weekly lecture/seminars, 1 x 1 hour lecture plus 1 x 2 hour seminar
Other teacher managed learning	8	4,5	Workshops for Impact 24 preparation 1 x 2 hours, weeks 4,5,6,7
Student managed learning	256	1-6	Reading and researching, collaborating in group work, preparing for assignments
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	3,4,5	40 (%)	Fine Grade	30 (%)
Group Presentation - 10 minutes					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1,2,3,6	60 (%)	Fine Grade	30 (%)
Essay - 2000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]