



Module Definition Form (MDF)

Module code: MOD007549	Version: 5 Date Amended: 26/Mar/2025
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1. Module Title
HRM Research Methods

2a. Module Leader
Chris Land

2b. School
School of Management

2c. Faculty
Faculty of Business and Law

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

You'll prepare to undertake a piece of business or management research for your Masters Postgraduate Major Project by developing appropriate knowledge, understanding and transferable intellectual and practical skills. Emphasis is on developing the skills most likely to lead to successful completion of relevant research within your chosen organisation. Skills such as the ability to frame research aims, generate research questions/hypotheses, and research objectives, the ability to generate a conceptual framework, to select and justify a particular research design and methodology and the ability to act as an ethical researcher in both national and international business are all central features of this module. Core practical skills such as being able to generate and analyse quantitative and qualitative data are crucial. By developing this knowledge, understanding and transferable intellectual and practical skills the true aims of conducting research will be realised. The confidence you'll gain through cognitive and practical research will further develop your employability and professional skills.

6b. Outline Content

- Introduction to Research
- Research traditions
- Philosophical approaches
- Finding and reviewing academic literature
- The research question
- Research ethics
- Sampling
- Quantitative data collection techniques
- Quantitative data analysis
- Qualitative data collection techniques
- Qualitative data analysis
- Writing and dissemination of research
- Assessment guidance

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an appreciation of the nature of research and different research methods
2	Knowledge and Understanding	Identify and critically review literature from a variety of sources and organise this information
3	Knowledge and Understanding	Demonstrate the broad methodological knowledge and practical skills required for the planning of research, data collection and analysis, with an appreciation of how methods link to topics
4	Intellectual, practical, affective and transferrable skills	Compare and contrast the relative merits of different research methods and evaluate their relevance to different situations and research questions.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-4	Typically 12 x 1 hour tutor-led workshops and 12 x 1 hour student-led workshops combining lectures, workshops, and seminars. Delivery split between 'Capstone' Module and PGMP The delivery is designed to introduce students to the research paradigms, approaches, methodologies, strategies and techniques that they will be required to apply to the assessments undertaken in both the 'Capstone' and PGMP modules
Other teacher managed learning	26	1-4	Directed reading, case study analyses and preparation for lectures and seminars. Learning hours required to comply with CIPD requirements
Student managed learning	100	1-4	Reading and independent research
TOTAL:	150		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	50 (%)
Research proposal – Up to 3,000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]