Module code: MOD007797	Version: 2 Date Amended: 13/Jul/2021

1. Module Title

Critical Skills in Higher Education

2a. Module Leader

Tarisai Chikomba

2b. School

School of Education

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

4

3b. Module Type

Standard (fine graded)

4a. Credits

30

4b. Study Hours

300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Engage in discussions that develop some of the key skills necessary to succeed at University and understand how they will be useful to you throughout your life. We'll focus on topics such as

critical thinking so you can better understand the need to question what you are told and check it's validity; a key skill in like as well as study. We'll learn how to communicate effectively in a range of styles such as developing an academic argument or persuading people to agree with your side of a debate

We'll discuss the importance and benefits of being able to work well as part of a team, and why this can be difficult to achieve.

You'll learn how to think and write reflectively and understand how this skill can be used to improve both your academic achievements and professional practice.

Throughout the focus on all of these topics you'll come to understand the importance of identifying the skills you develop through University study and how they can be transferred to the world of work.

6b. Outline Content

Critical thinking

Transferable skills

Reflective thinking and writing

Problem solving

Team work

Productive communication

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of the place of critical thinking in education and the wider society.
2	Knowledge and Understanding	Demonstrate an understanding of the concept of transferable skills
3	Knowledge and Understanding	Demonstrate an understanding of the importance of problem solving in various contexts.
4	Intellectual, practical, affective and transferrable skills	Demonstrate a developing ability for self-reflection
5	Intellectual, practical, affective and transferrable skills	Communicate clearly using accepted and content appropriate conventions

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	10	1-5	Lecture 1x 1hr x 10 weeks
Other teacher managed learning	24	1-5	Seminar 2 x 1hr x 12 weeks
Student managed learning	266	1-5	Reading, note-taking, contribution to web-based discussion, peer and self-assessment
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	100 (%)	Fine Grade	30 (%)

Coursework: Patchwork Text - 4000 word

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Patch 1	Canvas	0 (%)	All
010/2	Patches 2, 3 and 4	Canvas	100 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]