



Module Definition Form (MDF)

Module code: MOD007800	Version: 3 Date Amended: 13/Mar/2024
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1. Module Title
Studying Research in an Interprofessional Context

2a. Module Leader
Deborah Caws

2b. School
School of Education

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Develop understanding of research in an interdisciplinary context. You will introduce to the key issues, perspectives, and debates around research, and you will be supported to gain understanding of the need for valid and ethical research. You will explore approaches to research methods and design, including philosophical principles, data collection and analysis.

You will use the knowledge you develop during this module to critique different research designs, to understand the ways in which research is applied to practice, and to appreciate the strengths and limitations of research methods. You will develop knowledge of a chosen interprofessional topic by exploring existing research to support you to develop a literature review.

Everything you learn in this module will help you prepare for your dissertation in your final year of study, and for possible postgraduate study at ARU.

6b. Outline Content

Research and development: key issues, perspectives and debates

Developing critical reading and writing skills including taking notes

Research concepts and terminology including literature review and research design

Strengths and limitations of research approaches

Identifying and refining a research topic / question

Knowledge acquisition in the subject area: library skills and text-based research skills

Reviewing literature and its place in research

Referencing and the use of evidence

Research design

Understanding ethics in research

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate knowledge of relevant key issues, perspectives and debates
2	Knowledge and Understanding	Demonstrate critical understanding of the strengths and limitations of different approaches to research and the importance of ethical procedures in research
3	Intellectual, practical, affective and transferrable skills	Demonstrate basic research skills through the capacity to design a relevant research and development project
4	Intellectual, practical, affective and transferrable skills	Communicate clearly using accepted and context-appropriate academic conventions
5	Intellectual, practical, affective and transferrable skills	Critically appraise research and apply knowledge to develop clear and coherent lines of argument.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-5	Lecture 2 hr x 6 weeks
Other teacher managed learning	24	1-5	Seminar 2 hr x 8 weeks and individual / group supervision equivalent to 8 hours.
Student managed learning	264	1-5	Reading, note-taking, contribution to web-based discussions, peer and self-assessment Including the obligation to maintain the regular contact with peers and the supervising tutor needed to complete the research design.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	100 (%)	Fine Grade	30 (%)
Patchwork text (4000 words total) consisting of several shorter written tasks ('patches') which are thematically linked together with an explanatory final written work ('stitching the text together').					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]