

Module code: MOD007801		Version: 1 Date Amended: 02/Dec/2020	
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1. Module Title			
Reflective Practice in an Interprofessional Context			

2a. Module Leader			
Daniela Mangione			

2b. School			
School of Education			

2c. Faculty			
Faculty of Arts, Humanities, Education and Social Sciences			

3a. Level			
5			

3b. Module Type			
Standard (fine graded)			

4a. Credits			
15			

4b. Study Hours			
150			

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Reflective practice is an essential skill for those working in health and social work. As inter-disciplinary working becomes more common, finding shared ways of reflection on practice are becoming more and more important.

Develop your understanding of theories of reflective practice and be able to relate these to your work experience within an interprofessional context. You'll deepen your understanding of how an ability to reflect on our own experiences is an important tool in improving our professional practices.

We'll support to develop your ability to recognise and reflect on development opportunities in practice which will be a vital transferable skill throughout your future career.

To successfully complete this module you'll need to be currently undertaking, or to have recently completed, work experience in an area that is relevant to interprofessional working. You have choice over what this work experience may be, and will be expected to arrange this independently, but will be supported by the module tutor in deciding on a relevant experience.

6b. Outline Content

Interdisciplinary working

Critical reflection

Reflective theories and models

Reflective writing

Self-awareness

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate the value of reflective practice in interprofessional context.
2	Knowledge and Understanding	Critically select and apply models of reflection within the context of interprofessional practice.
3	Intellectual, practical, affective and transferrable skills	Demonstrate an ability for critical self-reflection.
4	Intellectual, practical, affective and transferrable skills	Communicate clearly using accepted and content appropriate conventions.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	10	1-4	Lecture 1 x 1 hour x 10 weeks
Other teacher managed learning	12	1-4	Seminar 1 x 1 hour x 12 weeks
Student managed learning	128	1-4	Work experience, reading, note-taking, contribution to web-based discussion, peer and self-assessment
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Coursework: Reflective journal (range of media allowed) 2500 word equivalent					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]